Assessment rationale: Year 11 OCR Creative iMedia

 Students in this subject have covered the curriculum in order to allow them to progress to further study Students have been assessed on the content that they have been taught 1 Teacher Assessed Grades reflect the standard at which the student has performed • Evidence has been drawn from across the duration of the course This subject has been taught by three experienced teachers who have been able to draw upon their work 2 with students in previous years in order to be able to award reliable grades. The OCR Cambridge National Level ½ in in Creative iMedia consists of one externally assessed exam and three pieces of internally assessed coursework projects. 1: Unit R081: Pre-production skills concepts - 1 hour and 15 minutes written examination. 25% of the qualification. 60 marks 2: Unit R082: Creating digital graphics - internally assessed, externally moderated coursework. 25% of the qualification. 60 marks 3: Unit R090: Digital photography - internally assessed, externally moderated coursework. 25% of the qualification. 60 marks 4: Unit R087: Creating interactive multimedia products - internally assessed, externally moderated coursework. 25% of the qualification. 60 marks. Due to COVID-19 content reduction, OCR have published that students do not need to complete this coursework project. Drawn from the components in section 3 (above), teachers have used a range of evidence to make grade judgements. In this subject, this evidence includes: Students' responses to materials provided by the exam board: • Full past paper (November 2020 mock) • Formal assessment using selected questions from past papers Practice papers Students' responses to school-devised work that reflects the specification, and marked in a way that reflects exam board mark schemes: • Completion of R090 coursework project Completion of R082 coursework project School-internal assessments Records of each student's progress and performance have been kept by teachers over the course of study Within this subject, Teacher Assessed Grades have been based upon evidence in the following order of importance: 1. Full paper assessment from the autumn term of 2020 5 2. Students' responses to past paper assessments throughout spring term 2021 3. Students responses to R090 coursework project 4. Students responses to R082 coursework project 6 In this subject, internal quality assurance processes have been applied in order to ensure standardisation. Access arrangements have been applied in line with a student's requirements. These may include planned 7 support, such as extra-time, use of a reading pen, and materials printed on coloured paper.