

**Year 7 – 9 Citizenship/RE scheme of work overview summer 2021**

<b>HALF TERM</b>	<b>YEAR 7</b>	<b>YEAR 8</b>	<b>YEAR 9</b>
<b>5</b>	<p>RE - <i>Does living biblically mean obeying the whole bible?</i></p> <p><b>End point</b> Students know what the 10 Commandments are and why they are important to Christians. Students will know that there is a debate between Christians as to whether the bible provides rules or is a guide and will be able to confidently give their opinion on the subject using at least two passages from the bible. Students will be able to give a secure definition of what 'living biblically' means and will be to explain whether they believe non-Christians can 'live biblically'.</p>	<p>CIT - <i>The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities</i></p> <p><b>End point</b> Students will be able to explain what is meant by public, private and voluntary sectors. Students will explain the similarities and differences of working in each sector. Students will know examples of lessons learned from animal behaviour about the impact of collective action. Students will explain a local issue and will present an articulate case for community action to resolve it.</p>	<p>RE - <i>What difference does it make to believe in...?</i></p> <p><b>End point</b> Students will be able to explain what is meant by moral and ethical. Students will explain their understanding of what their perception of right and wrong are and how it makes a difference. Students will be able to articulate their views on four different case studies; euthanasia, GM food, animal experimentation and the death sentence and explain what differences will be made by their views.</p>
<b>6</b>	<p>RE – <i>Is death the end? Does it matter?</i></p> <p><b>End point</b> Students will be able to explain Christian, Islamic, Hindu, Buddhist and Humanist views about what happens after we die. Students will be able to confidently give their opinion about what they believe happens to us after we die, referencing different faiths or no faith.</p>	<p>CIT - GEO POLITICS</p> <p><b>End point</b> Students will understand the history of the Commonwealth and be able to explain key arguments for and against Empire. Students will have a secure understanding of the nature and role of international organisations that shape the world we live in using the United Nations as a case study.</p>	<p>CIT/RE - This half term is centred on students creating a presentation about a cause of their choice based on any topic they covered in Key Stage 3 RE or Citizenship. This is likely to be around 3 – 4 lessons</p> <p><b>End Point</b> Students will research a topic they feel strongly about and prepare an effective presentation. Students will present their topic to a small audience. Students will evaluate where their presentation was successful and how it could be improved.</p>