Year Group: 10 Subject: Drama	Term: Summer 2021
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Topic	Key Learning points	Assessments
Unit 3 – Devising (creation)	 End point: to create a devised piece of between 5 and 20 minutes duration which is developed from stimulus material Students will form working groups to respond to the stimulus provided. They will respond initially through discussion and then through creating drama. Students will research their ideas thoroughly Students will work collaboratively to create their work with input from the teacher as facilitator and questioner – the work must be independently created Students can choose from a variety of roles including actor, set design, lighting design, costume design and puppetry 	Mock final performance and the final performance.
Unit 3 – Devsing (research, development and evaluation)	 End point: to complete a 2000 – 2500 portfolio demonstrating why and how the piece was created and evaluating its' success Students will write up Section One which outlines their initial research and how they came up with their ideas from the stimulus. Students will write up Section Two which asks them to discuss their rehearsal process. Students will write up Section Three in which they need to analyse and evaluate their final performance. 	2000 – 2500 completed portfolio. Students will receive feedback regularly on improving their work.
Unit 2 – Performance project	 End point: to complete a performance from a published play in a 2 – 5 minute timeframe Students will work in small groups or pairs to choose an appropriate and challenging play from which to perform Working in pairs or small groups they will research the background of the play and the themes and ideas Students will develop their performance of the play ensuring that it is appropriate to the playwright's intention Students will ensure that they are using a range of physical and vocal skills to create their characterisation 	Performance of the scripted work