

Year Group: 9	Subject: History	Term: Summer 2021
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Topic	Key Learning points	Assessments
Crime and Punishment c.1250-the present	<p>Curriculum goal – Students will understand how changes in politics, religion, society and technology led to the evolution of crime, law enforcement and punishment.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Categorise ways in which society changed in phases across the 800-year period ➤ Know that perceptions of crime and methods of law enforcement changed in relation to the nature of society, beliefs and technology of each period ➤ Compare how different periods saw varying degrees of change and continuity in punishments 	<ul style="list-style-type: none"> ➤ GCSE exam-style knowledge questions based upon each theme and time period
History Around Us: Ludlow Castle c.1080-the present	<p>Curriculum goal – Students will understand the reasons for and nature of changes in the role of Ludlow Castle sine the Norman Conquest.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Understand why Ludlow Castle’s site was chosen ➤ Know how and why the purpose and use of the site has changed over time ➤ Be able to relate events involving Ludlow to the wider context of British history ➤ Compare Ludlow Castle to other similar sites (Chepstow, Wigmore, Goodrich) <p>*How far students get with this unit will depend on whether their group has had 2 or 3 lessons per week during Yr9</p>	<ul style="list-style-type: none"> ➤ GCSE exam-style essay questions

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