

Year Group: 12

Subject: Psychology

Term: Autumn 2021

TOPIC	KEY LEARNING POINTS	ASSESSMENT
SOCIAL INFLUENCE	<p>END POINT: To have clear knowledge and understanding of explanations of conformity, obedience and resistance to social influence and minority influence. To evaluate the explanations including the use of key studies as supporting evidence. To be able to apply the impact of social influence to explaining social change.</p> <ul style="list-style-type: none">• Know that compliance, identification and internalisation are types of conformity• To explain and evaluate normative and informational social influence as explanations of conformity• To outline and evaluate key studies – Asch and Zimbardo• To outline and evaluate Milgram study of obedience and know the variations to support the explanations of obedience- situational factors of location, proximity and uniform: social psychological factors of legitimacy of authority and agentic state and dispositional factors of the authoritarian personality.• To discuss explanations of resistance to social influence in particular locus of control and social support.• To know the factors influencing minority influence and be able to explain how social influence affects social change.	<p>Students will be assessed with embedded exam questions- focusing on “apply it questions”</p> <p>Regular timed essays to assess their outline and evaluation skills</p> <p>End of module assessment – a past exam on this section [30 mins]</p>
MEMORY	<p>END POINT: to have clear knowledge and understanding of models of memory, types of long-term memory and explanations of forgetting. To outline and evaluate factors influencing Eye witness testimony and ways of improving accuracy of eye witness testimony.</p> <ul style="list-style-type: none">• To know the differences in capacity, duration and coding for the sensory register, short term memory and long-term memory store with supporting research studies.• To outline and evaluate the models of memory – the multi store model and the working memory model.• Know the difference between procedural, episodic and semantic memories• Outline and evaluate retrieval failure and interference as explanations of forgetting• Discuss misleading information and anxiety as key factors that affect accuracy of Eye witness testimony• Understand and apply the cognitive interview as a way of improving accuracy of eye witness testimony.	<p>Students will be assessed with embedded exam questions- focusing on “apply it questions”</p> <p>Regular timed essays to assess their outline and evaluation skills</p> <p>End of module assessment – a past exam on this section [30 mins]</p>
APPROACHES	<p>END POINT: To have clear knowledge and understanding of, and be able to apply to scenarios ,the learning approach, the cognitive approach and biological approach</p> <ul style="list-style-type: none">• To know and understand how Wundt was seen as the father of Psychology with his use of introspection• To know the key assumptions of the learning approach that all behaviour is learnt.• To discuss and apply the behavioural approach [classical conditioning – learning through association and operant condition- learning as a result of consequences] and know key studies, Pavlov’s dogs and Skinners box.• To discuss and apply the social learning theory that explains behaviour as being learnt through observation and imitation.• To know the key assumptions of the cognitive approach that behaviour is a result of mental processes• To discuss and apply the principles of the cognitive approach including the use of inferences, schemas and theoretical and computer models.• To know the assumptions of the biological approach that all behaviour is a result of physical factors.• To discuss and apply the biological approach – role of genetics and the genotypes and phenotype and the role of evolutionary explanations.	<p>Students will be assessed with embedded exam questions- focusing on “apply it questions”</p> <p>Regular timed essays to assess their outline and evaluation skills</p> <p>End of module assessment – a past exam on this section [30 mins]</p>