

Year Group: 11		Subject: Triple Science	Term: Autumn 2021
Topic	Key Learning points		Assessment
<b>Biology:</b> Plant structures and Animal coordination	<p><i>End Point: To understand transport systems in plants and how photosynthesis can be measured. To understand homeostasis in animals.</i></p> <ul style="list-style-type: none"> <li>• Know how to describe photosynthesis and explain the factors that affect rate of photosynthesis.</li> <li>• Know how plants absorb water and mineral through the roots and how it is transported via transpiration and xylem vessels.</li> <li>• Know how sucrose is transported in phloem vessels through translocation.</li> <li>• Know the structure and general function of the endocrine system to include names of glands and hormones.</li> <li>• Know how blood glucose is regulated and the importance of insulin.</li> <li>• Know how diabetes is a malfunction in blood glucose regulation and that it is treated with exercise, diet and insulin injections depending on the type.</li> <li>• Know the sequence of the menstrual cycle and how hormones control different events such as ovulation.</li> <li>• Know how hormones are used in reproductive therapy and in contraception.</li> <li>• Know how hormones such as adrenaline and thyroxine contribute to changes in metabolism.</li> </ul>		<p>Students will be formatively assessed during each topic by past paper question end of topic tests completed in lesson time.</p> <ul style="list-style-type: none"> <li>• Students will complete a variety of consolidation homework throughout the term</li> <li>• After each end of topic test there will be an opportunity for students to review their understanding</li> <li>• Teachers will provide students with targeted feedback, based on their test performance</li> </ul>
<b>Chemistry:</b> Rates of Reaction, Reversible reactions, Bulk and surface properties and Hydrocarbons	<p><i>End Point: To understand the features of chemical reactions and how we measure them.</i></p> <ul style="list-style-type: none"> <li>• Know that the rate of a reaction is the speed at which reactants are converted into products.</li> <li>• Know that the rate of a reaction can be measured by measuring change in mass of the reactants or products in a reaction and how factors such as concentration, temperature, pressure and surface area can affect the rate of reactions.</li> <li>• Know that reactions can be classed as endothermic or exothermic depending on whether they absorb or release energy.</li> <li>• Know that catalysts reduce the activation energy of a reaction thereby speeding it up.</li> <li>• Know the properties and uses of nanoparticle structures and materials.</li> <li>• Know the structure and formulae of alkanes and alkenes including how to test for them and their properties.</li> <li>• Know that dynamic equilibrium occurs in a reversible reaction where forward and backward reactions balance each other but that this can only occur in a closed system.</li> </ul>		
<b>Physics:</b> Electricity, Static electricity and Magnetism	<p><i>End Point: To understand how force fields exert a force on particles and how the components of an electrical circuit function.</i></p> <ul style="list-style-type: none"> <li>• Know the components in an electrical circuit and how they function.</li> <li>• Know that current is the flow of electrons in a circuit and that potential difference is the energy difference between two points in a circuit.</li> <li>• Know that resistance slows down the current and can lead to heating of components.</li> <li>• Know calculations involving current, potential difference, resistance and power.</li> <li>• Know that magnets exert a force on magnetic objects within the forcefield surrounding the magnet.</li> <li>• Know that an electromagnet is where a current is passed through a coil of wire surrounding an iron core creating a magnetic field.</li> <li>• Know that a transformer uses electromagnetic induction to vary the voltage in different circuits.</li> <li>• Know that a step-up transformer increases the voltage of a circuit whilst decreasing the current and vice versa for a step-down transformer.</li> <li>• Know how static electricity occurs, its uses and hazards in industry</li> </ul>		<p>At the end of the term students will have a summative assessment. This will be a 60-mark exam paper (20 marks from each discipline), which will be marked by their teacher.</p>