


Year 9: Summer Holiday Tasks

Subject	Task
Art	Respond to your own photographs. The task will be available on ePraise. At GCSE, students are encouraged to work from their own photographs, where possible, rather than relying on pictures taken from the internet. Being able to take a good photograph would have a direct impact on the success of the image you produce as a result so it is important to consider composition, view point etc. Over the summer holidays, practise taking good photographs using the guidance, then produce a visual response to your photographs. This can be done using any media from your art kit which you feel will give the best result. Please bring responses with you to your first lesson in September.
Business	Work through the following lesson on Project management. You should try to watch all 6 of the videos and complete each section of tasks on paper. Topics covered are What is project management, initiate a project, initiate and plana project, tools for planning, carry out a project and evaluate a project. https://classroom.thenational.academy/units/project-management-12e5
Dance	Research your favourite dancer or choreographer. These could include Ashley Banjo, Matthew Bourne, Bob Fosse, Fred Astaire, Gene Kelly, Marie Rambert, Ninette de Valois, Darcy Bussell, Margot Fonteyn, Frederick Ashton, Patrick Swayze or any others of your choice. Create a career profile of them either as a poster or a PowerPoint. Find out where they were educated and what they studied. Find out about their career journey; what were significant moments / events in their career? What did they become most famous for? What contributions did they make to the development of dance?
Drama	Research the Frantic Assembly theatre company. Find out how they came about and what their mission statement is for performance. Read as many reviews of their past performances as possible to find out about their key elements and style. Key productions to look at are:- Things I Know to be True, Othello, Love Song, Unreturning and Curious Incident of the Dog in the Night-time. Find out as much as you can about artistic director Scott Graham and what he wants to achieve through theatre.
English	Choose a book from the extended reading list in preparation for next year's studies. Select a writing task which is linked to your reading- this will consolidate our learning this year: the writer's arsenal of techniques; genre; developing a critical voice.
French	In order to revisit all the vocab seen this year, please regularly go on Quizlet and do some revision of the topics studied in year 9. Short and regular work will be a lot more beneficial and easier to do.

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Geography	<p>Use the Seneca link to review one topic we have learnt about this year.</p> <p>Options: Unit 2, 4 or 5.</p> <p>https://app.senecalearning.com/classroom/course/462bb5d2-8ea2-4083-b0fc-e25e4d85d946/section/be8d83f0-4173-11e8-b81e-e5643af1ba78/session</p>
German	<p><u>Jahr 9 Sommerprojekt</u></p> <p>Aim: To practice vocabulary for the three topics covered so far, especially the topic of leisure which was taught remotely so some vocabulary was missed.</p> <p>Reading quiz: Colour picture reading quiz on topic of leisure. This will be on Epraise and emailed to you. Answers to be written in your book – there is a vocab list at the end of the quiz to help you answer if you are stuck. Attempt all questions and note any extra new vocabulary in your book.</p> <p>Memrise or quizlet You need to do at least 10,000 points on each of the 3 chapters covered so far. These are: Stimmt 1 School, Stimmt 2 Leisure and Stimmt 3 Relationships. You can choose whether to do Stimmt Higher (red courses) or Foundation (green courses).</p> <p>Schöne Sommerferien von Frau W</p>
History	<p>Use GCSE Pod, as directed in the email I sent to you, to improve your mind maps for the Crime and Punishment unit</p>
Maths	<p>Students have been set three tasks on the mymaths website. These tasks are relevant to individual student's level of mathematical ability and focus on core numeracy and algebra skills.</p> <p>www.mymaths.co.uk School username: masefield School password: jmhs1920</p>

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Music	<p>Research the composer JS Bach. Find out about his life, compositional style and how and why he is influential. Listen to some examples of his work, and some compositions by his contemporaries (composers who were working at around the same time as him) – see Miss Davis’s recommendations below, but feel free to listen to other pieces.</p> <ul style="list-style-type: none"> • JS Bach – <i>Tocatta and Fugue in D minor; Goldberg Variations; The Well-Tempered Clavier</i> • Handel – <i>Water Music; Music for the Royal Fireworks</i> • Vivaldi – <i>The Four Seasons</i> <p>CPE Bach (son of JS Bach) – <i>Sonata in A minor for Solo Flute</i></p>
Science (Combined & Triple)	<ol style="list-style-type: none"> 1. Complete the assessment questions on GCSE pod using the following link: https://members.gcsepod.com/pupils/assignments/assignment/898556 2. Complete the CC1&2 revision mat. <div style="text-align: center;">  <p>CC1-and-CC2-Revisi on-Mat.docx</p> </div>
Travel & Tourism	<p>Work through the following lessons on Climate change and Sustainable Urban living. You should watch the videos and complete each section of tasks on paper.</p> <p>https://classroom.thenational.academy/lessons/natural-causes-of-climate-change-64vk8c</p> <p>https://classroom.thenational.academy/summer-learning-support/lessons/sustainable-urban-living-cdjpar?activity=intro_quiz&step=1</p>

GCSEPod

GCSEPod is a great resource to help students learn, retain and recall all the information they need to achieve their GCSE goals. JMHS subscribes to GCSEPod and students in Year 9 can access this resource by first creating an account as detailed below:

1. Go to www.gcsepod.com
2. Click “New To GCSEPod? Get Started!” and select “Student”
3. Enter your name, date of birth and type in the name of your school. The school’s name should appear in the dropdown. Click to confirm.

