Year 10 German Autumn 2021 Term Curriculum Plan – GCSE Year 2

HOME LIFE   (Stimmt K4 Willkommen bei mir)

Sequencing Rationale

Students start by revisiting a last year 8 topic – Home – describing where they live, a typical day with times and look at German food. The module moves onto health and technology with lots of opportunities to practise photo card skills and use different tenses including tense opinion phrases and debate. New structures such as um…zu are introduced to improve grades in the Higher writing exam. Students also consider how to deal with extracts from literary texts in the reading paper.

Curriculum goals – What will students be able to do this term?

- Write about their house and room using es gibt (plus dative case – Higher)
- Know how to respond to an extract from a literary text
- Recall numbers and times and use them to describe a typical day
- Express opinions in different tenses
- Recall vocab for sport and technology and be able to discuss health and fitness
- Experiment with structures such as um…zu and verb, verb (Higher)
- Prepare for a timed speaking exam photo card
- Understand the success criteria for the 90 and 150 word writing tasks

Key skills, knowledge and understanding – what will students learn this term?

- Recall vocab for houses plus extend to rooms and furniture
- How to use es gibt and be aware of accusative adjective endings
- The role of prepositions and the dative case
- How to recognise a literary text extract and how to read it (context/ unknown vocab)
- Understand success criteria and essential ingredients for 90 word writing task
- Formation of reflexive and separable verbs in present tense to describe daily routine
- Daily time phrases and revisit times
- Cultural knowledge – some traditional German food and drink
- Recall sport vocab and how to use adverbs of preference (gern/ lieber/ am liebsten)
- Introduce supposition with conditional modals – ich sollte/ könnte
- How to use Um..zu to start a sentence and create verb, verb
- Technology vocab and key idea of Vorteile and Nachteile
- Understand the success criteria for the 90 and 150 word writing tasks
- Use of idiomatic (wow) phrases to improve writing in 150 word task
- Photo card skills - timed preparation, PALM and chatty mat phrases, opinion/ tense questions

How will students be extended and challenged?

- To use dative case accurately in describing their house
- Using a wider range of different tenses including conditional modals
- Experiment with complex structures such as um…zu and verb, verb in work

How will students be supported?

- Laminated chatty mat to help with describing a photo and
- Student speaking booklet – foundation
- German GCSE Essentials support sheet

How will students be assessed?

- Speaking exam photo card – Food/health
- Module 4 Listening - success strategies - role of time markers
- Module 4 Reading – success strategies for extracts from literary texts
- Writing about Technology 90/ 150 words

How can you help at home?

- Ask about their current learning – key German words, cultural knowledge
- Take an interest in their home works and assessment