

WORLD OF WORK

(Stimmt K6 Rund um die Arbeit)

Sequencing Rationale

Students focus in this chapter on the world of work. They learn the key professions with masculine and feminine versions and look at vocabulary for job descriptions and places of work. Looking at work experience reinforces the use of modal verbs in the imperfect tense. Students then write a job application and write about their dream job using the conditional tenses. Photo cards featuring workplaces complex reading texts are used for exam style practice.

Curriculum goals – What will students be able to do this term?

- Recognise the vocab for the main professions
- Know how to form the masculine and feminine versions of jobs/ positions in life
- Match jobs to job to descriptions of work with unknown vocab
- Write a formal job application
- Use modal verbs in the imperfect tense
- Be able to talk about their future
- Express opinions in different tenses
- Use the conditional tense to talk about a dream job
- Prepare for a timed speaking exam photo card with a focus on unknown questions
- Complete a challenging 90 or 150 word writing task

Key skills, knowledge and understanding – what will students learn this term?

- Masculine and feminine version of main professions
- Range of common exam vocabulary for discussing work – verdienen, Gehalt, Lohn)
- How to use contextual clues and semi cognates to access a challenging text
- How to write formally using Sie and its derivatives for a job application
- Revisit how to form modal verbs on imperfect tense and their meanings
- Revisit 3 ways of expressing future tenses – will/ werde/ möchte and their roles
- Full range of conditional tenses for talking about a dream job – embed möchte and wäre for foundation, extend to full range of conditionals – würde gern/ hätte/ könnte/ dürfte
- Look at opinions in a variety of tenses (support sheet)
- How to predict and cope with unknown questions on photo cards
- Use of comparative vocabulary and link phrases (Auf der anderen Seite) to improve writing in 150 word task (Higher)

How will students be extended and challenged?

- To write a job application for one of the quirkier jobs using new vocabulary
- Using a wide range of future tenses including opinions in future
- To include comparative vocabulary and the language of debate in writing task

How will students be supported?

- Support sheet for expressing opinion in the tenses
- Guidance on selecting key known vocabulary and cognates for writing and work
- German GCSE Essentials support sheet

How will students be assessed?

- Speaking exam photo card – World of work
- Module 5 Listening - success strategies – role of tone of voice and listening for key words
- Module 5 Reading – dealing with complex texts
- Writing about World of work 90/ 150 words (a comparative question)

How can you help at home?

- Ask about their current learning – key German words, cultural knowledge
- Take an interest in their home works and assessment