

## Autumn 2021 Term Curriculum Plan – Year 8 German Double Linguists

### **Sequencing Rationale**

Year 8 is the start of German at JHMS with minimal prior knowledge. Pronunciation is taught first to build understanding and confidence for speaking and to emphasise the strong link between sound and spelling. Students learn about language learning, for example the role of cognates and genders and are introduced to the culture of the German speaking countries. Students learn greetings and to give a range of personal details, mastering key vocabulary such as classroom language, numbers and colours. They move onto the topic of school which introduces two essential language skills - how to express simple opinions and how to extend sentences with connectives, including the verb scarers.

### **Curriculum goals for Autumn Term – what will students be able to do this term?**

- Pronounce most German words
- Count to 100 in German
- Ask and answer simple personal questions – age, birthday, where you live
- Understand and use classroom language
- Use resources for support and independent learning (vocab and grammar booklets)
- Express simple opinions in speech and writing
- Use a variety of adjectives and adverbs to add detail and improve language
- Use common connectives to extend sentences, including verb scarers
- Show cultural awareness – origins of German language, geography, Christmas traditions

### **Key skills, knowledge and understanding – what will students learn this term?**

- Letter and key sound pronunciation and recognise link between sound and spelling
- Greetings and the difference between formal and informal language
- Simple question words
- Number formation to up to 100
- What a cognate and semi-cognate are and how useful they are in language learning
- How to identify nouns and compound nouns – capital letters and gender
- How to recognise definite (the) and indefinite (a) articles and understand the effect gender has on them, including the feminine e
- How to form negatives with nicht and kein
- Simple opinion vocab (finde, liebe, hasse, mag and Lieblings)
- Range of adverbs and adjectives for opinions
- Importance of word order and how it affects connectives such as aber, denn, weil and obwohl
- Use context and cognates to understand listening and reading texts

### **How will students be extended and challenged?**

- Exposure to a wide range of vocabulary including adjectives and adverbs (authentic material)
- Encouraged to use a wider range of connectives – the verb scarers
- Including own new vocabulary in creative writing tasks

### **How will students be supported?**

- Regular exposure and practise of high frequency and key vocab in starters and class games
- Use of own vocabulary and grammar booklets
- SEND given support mats in classroom and homework grids for writing tasks

### **How will students be assessed?**

- Speaking – a paired conversation to introduce and give personal details
- Listening/ Reading end of unit 1
- Translate simple sentences with familiar language/ cognates into English about personal details

### **How can you help at home?**

- Encourage vocab learning and ask them to share or test them on German words they have learned
- Take an interest in their homework and things they now know about the German language and culture