Year Group: 12	Subject: Computer Science	Term: Autumn 2021
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Topic	Key Learning points	Assessments
Structure and function of the processor	 The Arithmetic and Logic Unit; ALU, Control Unit and Registers (Program Counter; PC, Accumulator; ACC, Memory Address Register; MAR, Memory Data Register; MDR, Current Instruction Register; CIR). Buses: data, address and control: how this relates to assembly language programs. The Fetch-Decode-Execute Cycle; including its effects on registers. The factors affecting the performance of the CPU: clock speed, number of cores, cache. The use of pipelining in a processor to improve efficiency. Von Neumann, Harvard and contemporary processor architecture. 	End of topic assessment
Python Programming	 Thinking abstractly (a)The nature of abstraction. (b) The need for abstraction. (c) The differences between an abstraction and reality. (d) Devise an abstract model for a variety of situations. 	End of topic project