



Year 10 Autumn Term English Curriculum: Social Criticism

Texts Year 10 will study:

Poetry: London by William Blake, Ozymandias by P. Shelley

'An Inspector Calls' by J.B. Priestley

'A Christmas Carol' by Charles Dickens

Key points to learn, analyse and employ:

- Use of texts as a social criticism
- Life for the working class in Edwardian times
- The Post War rise of socialism and the need for change
- Life for the poor in Victorian times
- Dickens' and Priestley's motivation for writing
- Use of stage craft and writing craft to portray a message
- Resonance of the message in today's society

Assessment:

Analytical essay on each key text

Homework:

GCSE Pods

Revision tasks/practice questions

Curriculum GOALS Students will be able to:-

Inference (reading):

- Increasingly perceptive summary
- Develop confident use of analytical vocabulary
- Use other interpretations of texts across different periods.
- Apply techniques to characters, themes, form, language and structure.
- Comprehension of less familiar texts
- Compare texts including language and structure of poetry
- Analyse implicit ideas

Writer's intention (reading):

- Explore writers' creation of allegory.
- Recognise conventions of genre
- Explore purpose and audience of non-fiction texts.
- Analyse the ways viewpoints and perspectives can be interpreted
- Understanding voice and link context to text.

Reflection in writing:

- Analytical essay
- Summative evaluation

Support your child at home:

- ✓ Can they tell you the big themes in the texts?
- ✓ Can they tell you 3 key facts about Priestley and Dickens?
- ✓ Can they tell you quotations from *Christmas Carol*, *An Inspector Calls* and the Anthology Poetry?
- ✓ Can they explain each vocabulary word?

Key vocabulary

Socialism

Capitalism

Character arc

Responsibility

Allegory

Dramatic irony

Redemption