

Autumn Term 2021 Plan – Year 10 Curriculum Overview

THEME 1– Identity and Culture – Module 3 – Jours ordinaires, jours de fetes

THEME 2 – Local, National, International and Global areas of interest – Module 4 – De la ville à la campagne

Sequencing Rationale

Year 10 GCSE starts with the module about celebrations for Foundation as it recaps the vocabulary of food and/or Town for Higher. Students then move on to the topic about where they live as it starts with general revision and lots of cognates.

CURRICULUM GOALS - What will students be able to do at the end of this term?

- Be able to extend opinions and justifications
- Use topic specific vocabulary
- Communicate using the present, past, near future, simple future, imperfect and conditional tenses as well as the pluperfect tense
- Students are familiar with the speaking role play and photo card
- Have a good understanding of nominated theme and requirements of the conversation elements of the speaking exam
- Translate from English to French and French to English
- Write a 90-word essay following 4 bullet points and 150 word essay (40 word essay at foundation levels)
- Looking for specific elements in the listening and reading activities
- Use more complex connectives
- Use various resources effectively and independently (vocab lists, grammar booklets, speaking booklet, dictionaries)
- Deepen of knowledge on French culture (traditions, celebrations, school system)

Key knowledge and understanding

- Use of the pronouns 'en' and 'y' to gain in complexity
- Complex structures such as 'venir de' 'avant de'
- Know the vocab to write hotel/ restaurant reviews
- Use complex structure si – imperfect/ conditional tenses
- Extended opinions and justifications
- Use of more challenging high frequency words (pourtant, sauf, à moins que)

Assessment

Listening and reading assessment
Tiered: higher or foundation
Reading includes a literature text
Translation into English

Completion of the 11 end of module questions for the speaking exam

How will more able students be extended and challenged

- Exposure to authentic material to widen vocabulary
- Not looking at resources automatically
- Produce pieces of writing with present/ past/ future/ imperfect/ conditional/ pluperfect in various forms including irregular verbs
- Systematic use a wide range of complex structures
- Use new opinions, high frequency words, connectives

Classroom extra support

- Regular exposure/ retrieval of high frequency and key vocab
- Regular practise of common sentence starters
- Focus on regular verbs in the present/ past/ future and I/he- she tense formation
- Focus on c'était/ il y avait for the imperfect tense
- Memorise a few simpler structures (avant de/ j'avais oublié)
- Regular use of vocab and grammar booklets for writing tasks
- Use of speaking booklet for support

Tips to help at home

- ✓ Encourage the learning of the weekly vocabulary (using their books, Memrise, Quizlet, GCSE Revision books).
- ✓ Encourage the completion of homework to a good standard.