

Year 7 French Curriculum Overview Autumn 2021 Term

Sequencing Rationale

Our aim is for every student at JMHS to have the experience of learning a foreign language to widen horizons. The curriculum is designed to encourage students to learn the basics of the French language and the French culture. At the start of the Autumn Term, we start French from the beginning regardless of primary experience. Students first learn basic vocabulary on greetings then move on describing themselves.

Curriculum goals – what will students be able to do at the end of this year?

- Ask and answer simple questions
- Introduce themselves - give personal details
- Understand and use classroom language
- Communicate opinions and ideas in speech
- Use resources for support and independent learning
- Understand gender agreement
- Recognise and use high frequency phrases such as c'est
- Understand present tense
- Effectively translate into English
- Translate familiar language and simple sentences into French
- Develop cultural awareness – origins of language, geography, traditions.

Key skills, knowledge and understanding – what will students learn this year?

- Understand key rules of pronunciation
- Know the question words
- Recognise the definite and indefinite articles, nouns, compound nouns, plurals and gender
- Identify cognates, compound nouns and contextual clues to help understanding of texts
- Use listening strategies such as cognates, context, voice patterns and key words
- Not to translate word to word into English

ASSESSMENTS

Listening, writing and reading assessment on the topic seen this term: “describing”: name, age, physical appearance, likes and dislikes

How will more able students be extended and challenged

- Exposure to a wide range of opinion vocabulary and adjectives (authentic material)
- Not looking at resources automatically
- Using a range of verbs including irregulars and use it to mention other people
- Creative writing tasks

Classroom extra support

- Regular exposure/ retrieval of high frequency and key vocab
- Regular practice of common sentence starters
- Focus on regular verbs and I/he- she tense formation
- Regular use of vocabulary and grammar booklets for writing tasks