

Student Reporting Grading Criteria – Sixth Form

Criteria/Grading	At risk (1)	On track (2)	Exceeding (3)
Progress	The student is currently not on track to achieve their target grade. If the student were to continue on their current trajectory they would most likely underachieve.	The student is making expected progress towards their target grade and should continue to work hard to increase their chances of securing this grade.	The student is currently performing exceptionally well and assessment indicates that there are likely to secure or exceed their target grade.
Criteria/Grading	Improvement needed (1)	Expected (2)	
Effort	The student does not show the required level of care and concentration in lessons. For example, they do not complete all tasks set, they do not attempt more challenging work, they are not proactive in asking for help when needed, or they do not take clear notes. As a result, work is not of a sufficiently high standard.	The student consistently engages very well with the taught content in terms of pride, enthusiasm, time management and ability to work independently. The student shows great care with all tasks, routinely reviews work in order to improve outcomes, and perseveres when problems are encountered.	
Criteria/Grading	Improvement needed (1)	Expected (2)	
Independent study	Independent work set is not completed on time, or lacks care and concentration. It, therefore, does not support learning.	The student uses their time outside of the classroom proactively, consistently completing work of a high-quality that contributes towards progress. They regularly identify opportunities for independent study and revision.	