

Top-Level Overview for Key Stage 3 Curriculum: German

1. Endpoints for the end of Key Stage 3:

- Recognise and use structures to express present, past and future time frames.
- Apply and manipulate a range of key grammatical structures, including word order and subordinate clauses (e.g. verb-second position).
- Use an increasingly wide and sophisticated vocabulary beyond immediate needs, expressing and justifying opinions and engaging with broader issues.
- Demonstrate generally accurate grammar, spelling and punctuation.
- Understand a variety of spoken language sources, extracting key information and transcribing words or short sentences with increasing accuracy.
- Initiate and sustain conversations, responding to unfamiliar language using strategies such as cognates and contextual clues.
- Express and develop ideas clearly and accurately in both spoken and written forms.
- Speak confidently and coherently, with increasingly accurate pronunciation and intonation.
- Read and understand a range of authentic and adapted texts, identifying gist, key ideas and specific details.
- Engage with literary texts (e.g. stories and extracts) to develop cultural understanding and creative expression.
- Write extended prose using a broad range of vocabulary and structures, including creative writing and translation into the target language.
- Translate to and from the target language, conveying meaning accurately.

2. Topic Overview

Year Group	Autumn Term	Spring Term	Summer Term
	Topics:	Topics:	Topics:
7	1. Introductions and first language 2. Family and describing people	1. School subjects and opinions 2. School and free time	1. Free time, time phrases & present tense 2. House and home
8	1. Holidays things you do in different times of the year 2. Food and shopping and describing people	1. Free time preferences past tense 2. Talk about health and body parts	1. Invitations/asking questions, daily routine and clothes 2. Describing experiences in the past and expressing intentions for the future
9	1. School life 2. School rules and uniform 3. School trips	1. Free time and preferences 2. Free time and tenses 3. Celebrity culture	1. Family and friends – relationships 2. Role models 3. Celebrations