

## Subject Curriculum Overview per Term

Subject: History		Subject Leader: Gary ward	Year Group: 7	AUTUMN TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
Why Study History?	<p><b>Curriculum goal – Students can explain reasons for the importance of studying History and understand the skills required.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>➤ Know why the study of History is important.</li> <li>➤ Understand the basic skills needed to make sense of sources.</li> </ul>	History, Evidence, Interpretation, Cause, Consequence, Source, Analyse, Nature, Origin, Purpose, fact, opinion	End of lesson review on key terminology + source analysis	
Medieval History? #1 What was society like?	<p><b>Curriculum goal – Students will understand the nature and dominant values of medieval England.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>➤ Understand how inferences about medieval life can be made from artefacts.</li> </ul>	Artefact, Inference, Medieval,	Lesson starters and reviews will test grasp of key terminology	
Medieval History? #2 How was Medieval England governed?	<p><b>Curriculum goal – Students will understand how medieval England was governed.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>➤ Know why the monarchy could change hands</li> <li>➤ Know why William of Normandy won the Battle of Hastings to become King.</li> <li>➤ Understand how the feudal system helped William control England</li> <li>➤ Know how the Domesday Book helped William control his subjects</li> <li>➤ Know why motte and bailey castles helped control the Saxons</li> <li>➤ Understand how the Magna Carta began to change the balance of power in England.</li> </ul>	Monarch, Government, Peasant, Anglo-Saxon, Norman Conquest, Domesday Book, Survey, Tax, Magna Carta	End of module test: *Key words *Multiple choice content knowledge *Long-term knowledge	
Medieval History #3 What was the impact of plague, revolt and the Church?	<p><b>Curriculum goal – Students will understand what led to the Peasants’ Revolt and the outcomes of it.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>➤ Know the causes, responses to, and impact of the Black Death.</li> <li>➤ Know the causes, key features, and impact of the Peasants’ Revolt</li> <li>➤ Understand reasons for the importance of the medieval Church</li> <li>➤ Know the causes and consequences of the Crusades</li> </ul>	plague, symptom, impact, contagious, clergy, alms, tithe, revolt, Church vs church, crusade	End of module test: *Key words *Multiple choice content knowledge *Long-term knowledge	

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Subject: History		Subject Leader: Gary Ward	Year Group: 7	SPRING TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
How did the Tudors change England?	<p><b>Curriculum goal – Students will be able to explain religious and political controversies involving the Tudor dynasty</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>➤ Know ways in which Early Modern society was different and similar</li> <li>➤ Understand how the Tudors came to the throne through warfare</li> <li>➤ Know why Henry VIII married so many times</li> <li>➤ Know why England’s religion fluctuated between Protestantism and Catholicism</li> <li>➤ Know why Henry VIII broke with Rome and created the Church of England</li> <li>➤ Understand how Elizabeth I brought stability and made England a Protestant power</li> <li>➤ Know how the Tudors used propaganda to maintain control</li> </ul>	<p>monarchy; Crown; Catholic; Protestant; Reformation; tension; excommunicated; stability, Armada; Inference; Propaganda</p>	<p>End of unit test on</p> <p>A) Key vocabulary</p> <p>B) Knowledge – multiple choice</p> <p>C) Long-term knowledge</p>	
What is the reality of Black Peoples’ history?	<p><b>Curriculum goal – Students will understand the exploitative nature of Europe’s relationship with African people, and how the life of African Americans was dominated by prejudice and discrimination.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>➤ Know that ancient Africa had advanced civilisations such as Kush</li> <li>➤ Know why Britain created a global empire</li> <li>➤ Know how Britain benefited from the slave trade</li> <li>➤ Know how slaves in the Americas were mistreated</li> <li>➤ Know how anti-slavery campaigners eventually led to abolition</li> </ul>	<p>Empire, civilisation, government, discrimination, colony, trade, human rights; discrimination, slavery, colony, plantation, abolition, activist, campaign, Parliament</p>	<p>End of unit test on</p> <p>A) Key vocabulary</p> <p>B) Knowledge – multiple choice</p> <p>C) Long-term knowledge</p>	

## Subject Curriculum Overview per Term

Subject: History		Subject Leader: Gary Ward	Year Group: 7	SUMMER TERM
Topic	Key Learning Points	Key Vocabulary	Assessments	
<p>How did Britain change under the Stuarts?</p>	<p><b>Curriculum goal – Students will understand how religious and political beliefs caused tensions and changed England.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>➤ Know the nature of early modern society</li> <li>➤ Know how the Stuarts gained the monarchy</li> <li>➤ Understand reasons why England gradually fell into civil war</li> <li>➤ Know that the parliamentarians won and Charles I was executed</li> <li>➤ Know how life changed during Cromwell’s republic</li> <li>➤ Know that some people tried to create a fairer society</li> <li>➤ Know why the restoration happened</li> <li>➤ Know what happened in the Glorious Revolution</li> </ul>	<p>Early modern, Conflict, civil war Economic, Social, Religious, Protestant, Catholic, Puritan, Political, short-term vs long-term causes, Government, Republic, Restoration</p>	<p>Knowledge checks as starters and plenaries</p> <p>End of module test:</p> <ol style="list-style-type: none"> <li>1 Key terminology</li> <li>2 Content knowledge – multiple choice</li> <li>3 Long-term knowledge</li> </ol>	

## Subject Curriculum Overview per Term

### How parents can support learning in the subject this academic year

- \*As long-term preparation for the demands their children will experience as they approach their GCSEs, we ask that parents encourage students to develop their organisation skills, such as meeting homework deadlines.
- \*We know that some students will be tempted to spend longer on homework than necessary. Please emphasise that we only expect to see work that reflects a maximum of one hour's work.
- \*Encourage students to expand their knowledge and understanding through watching TV history series' and documentaries, as well as historical dramas and films.

### Recommended Reading

- \*BBC Bitesize and Spartacus Educational are trustworthy websites for students who want to explore any of the topics we cover in more depth.
- \*BBC Teach has a wide range of short documentaries relating to many of the topics we teach. These can often be accessed via YouTube.
- \*Horrible Histories are also a great way to engage with many of the topics we cover.

### Points to note

- \*Most of our new Yr7 students have never studied History discreetly or with specialist teachers. Some will initially find the demands challenging and feel a bit frustrated about the subjective nature of History as an academic subject. Many prefer a black and white / right or wrong approach, but will benefit from the chance to develop their analytical and interpretation skills.