

Y7 History Summer Term Plan

W/B	Lesson title	Key learning points
20/4	The Crusades - Cuthbert the Crusader	What were the various motives for people to join the crusades? How did they get to the Holy Lands?
27/4	Chronicles of the Crusades	The range and variety of crusades from 1096 until 1396, and the varying degrees of success for Christians and Muslims. Including Saladin and King Richard the Lionheart.
4/5	What did the Crusades do for us?	How Europeans gained knowledge of new food and spices, textiles and dyes, mathematics, technology including mirrors, magnifying glasses and surgical methods.
11/5	Africa before slavery	Exploring the pre-European African civilisations. Was Europe really the cradle of civilisation?
18/5	Why build an empire?	What was to be gained from taking over other countries? International transport and communication links. Trade networks. New foodstuffs and spices, etc. Slave labour.
25/5	Half Term	
1/6	The Slave triangle and Middle Passage	How British merchants became rich through the exploitation of slave labour. African on African slavery. Goods for Britain – tobacco, sugar and cotton. Slave auctions in the Americas. How did the slave trade benefit Britain?
8/6	What was it like to live as a slave?	A study of life on the plantations of the Americas. Daily life, work and punishments. Were all slaves the same?
15/6	Who were the Abolitionists?	How and why did slavery end in Britain and the USA? Who were the heroes of the abolition movement?
22/6	How did the Jim Crow Laws affect black people?	Post-slavery life in the southern states of the USA up to the Second World War. How did the US Constitution allow for continued discrimination and violence?
29/6	US Civil Rights - Education/ Buses	The Montgomery Bus Boycott and Little Rock High School protests. The role of Martin Luther King and the NAACP.
6/7	US Civil Rights- restaurants, Washington and the CRs Act, Selma	How did young black people and students make a difference? MLKs 'Dream' speech. The role of President Kennedy.
13/7	US Civil Rights – Poverty, Black Power	How important were the militant campaigners? Malcolm X and the Black Panthers.