

## Year 10 Mathematics Summer Term Overview

Group-Teacher	Overview	New content	Date
1A – Mrs Loveridge 1B – Mr Storey-Scott	<ul style="list-style-type: none"> <li>Complete work on Direct and Inverse Proportion</li> </ul>	<b>Direct and Inverse Proportion</b> Formulate equations and solve problems involving a quantity in <ul style="list-style-type: none"> <li>direct proportion to a power or root of another quantity</li> <li>indirect proportion to a power or root of another quantity</li> </ul>	Current block
	<ul style="list-style-type: none"> <li>Sequences</li> </ul>	<b>Sequences</b> Use subscript notation for position to term and term to term rules Eg. $X_n = n + 2$ $X_{n+1} = 2X_n - 3$ Find a formula for the nth term of a quadratic sequence Eg. 0, 3, 10, 21 $U_n = 2n^2 - 3n + 1$ Generate the nth terms of other sequences Eg. 1, $\sqrt{2}$ , 2, $2\sqrt{2}$ , .. $\frac{1}{2}, \frac{2}{3}, \frac{3}{4}, \dots$	w/c 27 <sup>th</sup> April
	<ul style="list-style-type: none"> <li>Review Blocks 1 – 10</li> </ul>	<b>Blocks 1 -10</b> <ul style="list-style-type: none"> <li>Interpret and construct diagrams for grouped data</li> <li>Express exponential growth and decay as a formula</li> <li>Indices (including fractional powers), parallel and perpendicular lines</li> <li>Surds and Upper and Lower bounds</li> <li>Transformations and similar shapes</li> <li>Pythagoras and Trigonometry in 3D and area of a triangle using <math>\text{area} = \frac{1}{2}ab\sin C</math></li> <li>Circle Theorems</li> <li>Simplify and manipulate algebraic fractions</li> <li>Sine Rule and Cosine Rule</li> <li>Further quadratics – completing the square, sketching and interpreting</li> </ul>	w/c 11 <sup>th</sup> May
	<ul style="list-style-type: none"> <li><b>Assessment week</b></li> </ul>	<b>A full set of Foundation exam papers</b>	w/c 29 <sup>th</sup> June
	Personal reflection work	A chance to work on areas that were flagged as difficult in the exams	w/c 13 <sup>th</sup> July



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	<ul style="list-style-type: none"> <li>• Compound Interest and repeated percentages</li>   <li>• Index Laws</li>   <li>• Graphs</li>   <li>• <b>Assessment week</b></li> </ul> <p>Personal reflection work</p>	<ul style="list-style-type: none"> <li>• Mixed numbers and Ratio</li> <li>• Construction</li> <li>• Probability</li> <li>• Enlargements and similar shapes</li> </ul> <p><b>Compound Interest and Repeated Percentage</b></p> <ul style="list-style-type: none"> <li>• Solve percentage change problems using multipliers</li> <li>• Solve compound interest problems</li> <li>• Solve problems involving repeated percentage problems</li> <li>• Calculate percentage change</li> </ul> <p><b>Index Laws</b></p> <ul style="list-style-type: none"> <li>• Multiplication and Division using indices</li> <li>• Power raised to a power</li> <li>• Negative Indices</li> <li>• Fractional Indices</li> <li>• Combination of laws</li> </ul> <p><b>Graphs</b></p> <ul style="list-style-type: none"> <li>• Draw straight line graphs using <math>y = mx + c</math></li> <li>• Identify graphs using <math>y = mx + c</math></li>   <li>• Draw graphs of quadratics using coordinate tables</li> </ul> <p><b>A full set of Foundation exam papers</b></p> <p>A chance to work on areas that were flagged as difficult in the exams</p>	<p>w/c 11<sup>th</sup> May</p> <p>w/c 1st June</p> <p>w/c 15<sup>th</sup> June</p> <p>w/c 29<sup>th</sup> June</p> <p>w/c 13<sup>th</sup> July</p>
Acc – Mr Bullock	<ul style="list-style-type: none"> <li>• Review Blocks 1-11</li> </ul>	<p><b>Blocks 1-11</b></p> <ul style="list-style-type: none"> <li>• Numeracy</li> <li>• Rounding and approximation</li> <li>• Fractions</li> <li>• Area</li> <li>• Probability</li> <li>• Brackets and Factorising</li> </ul>	Current work

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	<ul style="list-style-type: none"><li>• <b>Assessment week</b></li></ul>	<ul style="list-style-type: none"><li>• Percentages</li><li>• Transformations</li><li>• Representing Data</li><li>• Linear Graphs</li><li>• Compound Measure</li></ul> <p>An set of assessments to see how much you can do</p>	w/c 29 <sup>th</sup> June