

Curriculum Overview – Year 11 German

Sequencing Rationale

Year 11 starts with the last two topics and is focussed throughout the year on GCSE skills. The World of work is focuses on improving accuracy in tenses and detail such as genders and adjective endings. The final module Wonderful world is varied and involves quite challenging ideas and new vocabulary in topics such as environment, global events and social problems. This allows a focus on dealing with unknown vocabulary in listening and reading texts. After this students begin preparation for all GCSE exams so they understand the different formats at Higher and Foundation tiers and how to succeed.

Curriculum goals – what will students be able to do at the end of this year?

- Respond confidently to tasks in speaking exam
- Choose their nominated theme and prepare effectively for it
- Recognise key vocab in role plays and have coping strategies for asking questions
- Understand and use generic and high frequency vocabulary
- Use listening and reading strategies to access as much language as possible
- Respond confidently to tasks in writing exam
- Justify opinions with a range of connectives, topic adjectives and complex phrases
- Use chosen verbs confidently in the key tenses
- Be able to compare and contrast, drawing conclusions and expressing opinions in 150 word task
- Use translation strategies to achieve maximum marks
- Use targeted revision resources (AQA Revision guide/Workbook, AQA Vocab list, Grade 8/9 list, GCSE Essentials, past papers)
- Formulate a revision plan to prepare for GCSE exams

Key skills, knowledge and understanding – what will students learn this year?

- To form and answer questions in the du and Sie form and a coping strategy using Wie findest du/ Wie finden Sie? with unknown prompt word
- Strategies to maximise success in speaking through practise and feedback (FLA, support sessions)
- Strategies to help listening using context, voice, cognates and identifying and eliminating distractors
- Strategies to understand unfamiliar language in reading using cognates, word families, synonyms and antonyms and context to decipher information required. Practice with literary texts.
- Strategies to write successfully by learning key structures, addressing all aspects of task and proof reading for accuracy
- Consolidate a range of tenses plus additional tenses; pluperfect, conditional prefect for high grades
- Consolidate a range of connectives and structures,
- Consolidate own selection of topic adjectives and comparisons and superlatives for Higher tier
- Strategies for translations such as spotting time markers, opinions such as gern and tenses
- For all tasks - to check rubric, task instructions and timings and to understand task marking criteria
- How to revise German effectively

How will more able students be extended and challenged

- Targeted lunch time support to practise and consolidate the grade 8/9 ingredients for success
- Completion of higher exercises in G & T workbook and AQA revision workbook
- Taking lead in class activities and teaching others in small groups
- Exposure to current, authentic material (music/ film) to meet sophisticated vocab and raise aspirations

How will disadvantaged students master key knowledge and understanding

- Targeted lunch time support and revision for all Foundation exam tasks
- Regular exposure/ retrieval of high frequency vocabulary and phrases using GCSE Essentials sheet, sentence starters and verb and tense families
- Targeted use of additional material in the AQA workbook and exam resources at the appropriate level