

Curriculum Overview – Year 7 French

Sequencing Rationale

We start French from the beginning regardless of primary experience. Students first learn basic vocabulary on greetings then move on describing themselves. Students move on to school to introduce opinions, then hobbies to consolidate the present tense and introduce high frequency words such as time phrases and frequencies. Students finally move onto holidays to be able to express future plans and can communicate in two tenses.

Curriculum goals – what will students be able to do at the end of this year?

- Ask and answer simple questions
- Introduce themselves - give personal details and describe their family
- Understand and use classroom language
- Communicate opinions and ideas in speech
- Use resources for support and independent learning
- Understand gender agreement
- Express and justify their opinions on a variety of topic areas in writing and speaking
- Use a variety adjectives to add detail and improve language
- Use a range of connectives to extend sentences such as mais, aussi, cependant, parce que/ car
- Recognise and use high frequency phrases such as c'est/ il y a
- Understand present tense
- Express future ideas using je vais + infinitive and 'je voudrais'
- Effectively translate into English
- Translate familiar language and simple sentences into French
- Develop cultural awareness – origins of language, geography, traditions.

Key skills, knowledge and understanding – what will students learn this year?

- Understand key rules of pronunciation
- Know the question words
- Recognise the definite and indefinite articles, nouns, compound nouns, plurals and gender
- Understand the role of adjectives and its different forms
- Understand formation of negatives using ne and pas
- Identify cognates, compound nouns and contextual clues to help understanding of texts
- Use listening strategies such as cognates, context, voice patterns and key words
- Understand the importance of word order in French between the noun and the adjectives
- Understand the role of the infinitive
- Recognise and use present tense verb formation
- Not to translate word to word into English
- Recognise and use future tense
- Understand the role of 'je voudrais' and the use of the infinitive

How will more able students be extended and challenged

- Exposure to a wide range of opinion vocabulary and adjectives (authentic material)
- Not looking at resources automatically
- Using a range of verbs including irregulars and use it to mention other people
- Creative writing tasks

How will disadvantaged students master key knowledge and understanding

- Regular exposure/ retrieval of high frequency and key vocab
- Regular practise of common sentence starters
- Focus on regular verbs and I/he- she tense formation
- Regular use of Vocab and grammar booklets for writing tasks