

Curriculum Overview – Year 8 French

Sequencing Rationale

The first term of year 8 focuses on the topics of “Town” which reiterates key vocabulary and high frequency words learnt in Year 7. Followed by the topic of TV/Cinema/Reading and Internet which again, consolidates key skills learnt in Year 7 such as the use of opinion phrases. In term 2, students move on to the topic called “Paris” which is used to introduce the past tense. Followed by the topic of “Home” which introduces the use of three tenses and finally, the topic of “Social life” which consolidates key grammar points and vocabulary learnt in previous topics. This last topic also prepares students for the first module of the GCSE course which is about Family and friends.

Curriculum goals – what will students be able to do at the end of this year?

- Be able to use simple and more complex opinions and justifications
- Use time expressions to structure paragraphs
- Communicate using the present, past, near future, conditional with the set phrase “je voudrais+infinitive” and imperfect tense with the set phrase “C’était”
- Use topic specific vocabulary
- Translate short paragraphs from French to English and short sentences from English to French
- Use various resources effectively and independently (vocab lists, grammar booklets, dictionaries)

Key skills, knowledge and understanding – what will students learn this year?

- Complex opinion phrases and reasons to justify their answers
- More complex adjectives such as “BAGS” adjectives
- Time phrases for the present/past/future
- Sequencers and frequencies
- Perfect tense with “avoir “ and “être”/ conditional and imperfect set phrases and near future tense
- Modal verbs vouloir/ pouvoir/ devoir in the present tense and including the negative form
- Use comparatives to extend justifications
- Qualifiers to make justifications more interesting
- Possessive adjectives

How will more able students be extended and challenged

- Not looking at resources automatically
- Use of different pronouns to talk about other people
- Produce pieces of writing with present/ past/ future and time expressions
- Use new opinions, high frequency words, connectives

How will disadvantaged students master key knowledge and understanding

- Regular exposure/retrieval of high frequency and key vocab
- Regular practise of common sentence starters
- Focus on regular verbs in the present/ past/ future and I/he- she tense formation
- Focus on je voudrais + infinitive for the conditional tense
- Focus on c’était/ il y avait for the imperfect tense
- Regular use of Vocab and grammar booklets for writing tasks