

Curriculum Overview – Year 9 French

Sequencing Rationale

The first term of year 9 focuses on the topics of health and jobs as they have never been covered before. KS3 topics have been picked so that students have studied all the GCSE topics by Christmas at year 9. They start their GCSE course after the Christmas break. The first topic chosen is family and friends as it recaps the basic grammar and vocabulary done in year 7. They move on to hobbies afterwards, another transitional topic covered in year 7 enabling lots of opinions.

Curriculum goals – what will students be able to do at the end of this year?

- Be able to extend opinions and justifications
- Use topic specific vocabulary
- Communicate using the present, past, near future, simple future and imperfect tenses
- Have good understanding of the requirements for the speaking role play and photo card
- Translate from English to French and French to English
- Write a 90 word essay following 4 bullet points
- Use more complex connectives
- Use various resources effectively and independently (vocab lists, grammar booklets, speaking booklet, dictionaries)

Key skills, knowledge and understanding – what will students learn this year?

- More complex adjectival agreement patterns
- Extended opinions and longer justifications
- The future and imperfect tenses
- Modal verbs vouloir/ pouvoir/ devoir in various tenses
- Reflexive verbs to talk about relationships including in the negative form
- Use of interesting negatives to make sentences more complex
- Depuis and what tense to use it in a sentence
- Use of direct object pronoun (le, la, les)
- Use of superlatives to compare

How will more able students be extended and challenged

- Exposure to authentic material to widen vocabulary
- Not looking at resources automatically
- Produce pieces of writing with present/ past/ future and imperfect in various forms including irregular verbs
- Use new opinions, high frequency words, connectives

How will disadvantaged students master key knowledge and understanding

- Regular exposure/ retrieval of high frequency and key vocab
- Regular practise of common sentence starters
- Focus on regular verbs in the present/ past/ future and I/he- she tense formation
- Focus on c'était/ il y avait for the imperfect tense
- Regular use of Vocab and grammar booklets for writing tasks