# Curriculum Overview – Year 9 German

## Sequencing Rationale

Year 9 is the first year of GCSE. Learning is sequenced so that three key topics from year 8 are revisited to retrieve and build on known vocabulary and grammar. The first, School develops opinions, connectives and word order are to include complex structures. Free time is then used to introduce the past tense and students start to communicate in four tenses; present, perfect, future and conditional. Finally, the topic of Family builds on possessives and pronouns to introduce the four cases. GCSE speaking skills are introduced one skill per term and writing focuses on GCSE style translations and the 90 word writing task.

## Curriculum goals – what will students be able to do at the end of this year?

- Pronounce and spell most German words correctly
- Use GCSE resources for independent learning (GT Workbook, Memrise, Chatty mats, Speaking booklet)
- Describe a photo using the Chatty mat
- Write and take part in a basic GCSE role play in a familiar topic
- Express opinions using a wider range of phrases from simple to complex
- Use topic specific vocabulary and adjectives in speaking and writing
- Use a range of connectives to include friendlies, common scarers and flippers
- Recognise and some will use complex structures such as verb, verb/ um…zu and relative pronouns
- Confident use of future and conditional tense (möchte)
- Express past ideas using perfect tense of high frequency verbs (spielen, essen, gehen)
- Recognise imperfect tense verb phrases – war, hatte, es gab
- Write a 90 word task based on four prescriptive bullet points
- Translate familiar language and short texts into English and German
- Cultural awareness: German school system (grades, sitzenbleiben), music, sports and festivals

## Key skills, knowledge and understanding – what will students learn this year?

- Full range of question words and how to formulate questions in German
- How to recognise the tense of a question to help answer it
- The format and requirements of a GCSE photocard and role-play
- Value of topic vocabulary, especially adjectives to improve grades
- Complex opinion phrases (denke dass, meiner Meinung nach, gefällt mir)
- Word order – verb as second idea (flipping)
- How to use a range of connectives and their word order implications (including verb, verb)
- Role of prepositions and introduction to the four cases.
- Role of infinitives and word order in structures like um…zu
- Recognise and use modal and separable verbs in present tense
- Full paradigm in future and conditional tenses (möchte)
- Perfect tense verb formation
- Use context and gist to understand more complex listening and reading texts (authentic material)
- Spot challenges in translation such as present continuous – ing and ignoring word order

## How will more able students be extended and challenged

- Exposure to authentic material in topic areas to widen vocab (videos/ reading/ translations)
- To use new complex opinions, connectives and structures
- To use resources to express all tenses with less common verbs in writing tasks

## How will disadvantaged students master key knowledge and understanding

- Awareness and regular focus on high frequency and key topic vocab
- Regular practice of common sentence starters (GCSE Essentials sheet)
- Focus on perfect tense verb formation as fixed phrases – gap fills, repetition
- GCSE Essentials sheet, grammar booklet and support grids for writing tasks