

## Coronavirus (COVID-19): Risk Assessment Action Plan for potential opening from 8 June 2020

### John Masefield High School

Assessment conducted by: Wendy Bradbeer	Job title: School Business Manager	Covered by this assessment: JMHS, Mabel's Furlong, Ledbury, HR82HF
Date of assessment: 21.5.20	Date of next review: will be reviewed on a weekly basis and/or if Government advice changes.	

**This document should be read in conjunction with the ESLT Plan for Y10/12 returning to JMHS on 8.6.20**

The sole purpose of this risk assessment is to support JMHS in preparing for the possibility of providing some face-to-face contact with pupils in year groups 10 and 12 **while reducing the risk of coronavirus transmission.**

- For the purpose of this risk assessment, the term 'coronavirus' to refer to coronavirus disease 2019 (COVID-19).
- This risk assessment is based on that supplied by Herefordshire Council and reflects the local setting and context of the school.
- Staff must be consulted with regard to this risk assessment and will each receive a copy via email.
- This risk assessment is not exhaustive and should be read in conjunction with the ESLT Plan for Y10/12 returning to JMHS on 8.6.20
- This should be viewed alongside relevant advice and guidance from the Department of Education and reflect any additional subsequent guidance issued to schools.
- For further reference, <https://www.gov.uk/government/latest?departments%5B%5D=department-for-education>, including the documents below, issued on the 11 May 2020:
  - [Coronavirus \(COVID-19\): guidance for schools and other educational settings](#)
  - [Details on phased wider opening of schools, colleges and nurseries](#)
  - [Coronavirus \(COVID-19\): implementing protective measures in education and childcare settings](#)
  - [Actions for educational and childcare settings to prepare for wider opening from 1 June 2020](#)
  - [What parents and carers need to know about schools and other education settings during the coronavirus outbreak](#)

Key:	
Level of risk prior to control	Identifies the risk before any steps to reduce the risk have been taken
Risk Description:	Outlines the area of concern. This list is not exhaustive and schools should add/amend/delete where appropriate e.g. risks for pupils with complex needs.
Risk Controls:	The measures that will be taken to minimise the risk.
Impact:	Low /Medium / High
Likelihood:	Low / Medium / High <b>IF IMPACT AND LIKELIHOOD ARE BOTH HIGH, THEN THE ACTIVITY SHOULD BE STOPPED UNTIL ADDITIONAL CONTROL MEASURES ARE PUT IN PLACE.</b>
Responsible person:	Wendy Bradbeer is the staff member responsible for implementing the risk controls.
Completion Date:	8 June 2020
Line Manager Check:	Andy Collard

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
The school lapses in following national guidelines and advice, putting everyone at risk	n/a	<p>To ensure that all relevant guidance is followed and communicated:</p> <ul style="list-style-type: none"> <li>The school to keep up-to-date with advice issued by, but not limited to, DfE, NHS, Department of Health and Social Care and PHE, and review its risk assessment accordingly</li> <li>Information on the school website is updated.</li> <li>Pupils updated via classrooms/email/text as necessary.</li> <li>Any change in information to be shared with Chair of Governors and passed on to parents and staff by email</li> </ul> <p>As a result, the school has the most recent information from the government, and this is distributed throughout the school community.</p>	L	L	WB	ongoing	
Poor communication with parents and other stakeholders	L	<ul style="list-style-type: none"> <li>All staff/pupils aware of current actions and requirements and reminded frequently using school communication systems</li> <li>Headteacher to share risk assessment with all staff</li> </ul>	L	L	AE	ongoing	

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		<ul style="list-style-type: none"> <li>Parents notified of risk assessment plan and shared with parents via website.</li> </ul> <p>As a result, all pupils and all staff working with pupils are adhering to current advice.</p>					
Lack of awareness of policies and procedures	L	<ul style="list-style-type: none"> <li>School leaders will ensure that all policies impacted on by coronavirus controls are updated               <ul style="list-style-type: none"> <li>All staff, pupils and volunteers will make themselves aware of all relevant policies and procedures including the JMHS Health and Safety Policy and the Behaviour policy</li> </ul> </li> <li>All staff have regard to all relevant guidance and legislation including, but not limited to, the following:               <ul style="list-style-type: none"> <li>The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013</li> <li>The Health Protection (Notification) Regulations 2010</li> <li>Public Health England (PHE) (2017) 'Health protection in schools and other childcare facilities'</li> <li>DfE and PHE (2020) 'COVID-19: guidance for educational settings'</li> </ul> </li> <li>The relevant staff receive any necessary training that helps minimise the spread of infection, e.g. infection control training.</li> <li>Staff are made aware of the school's infection control procedures in relation to coronavirus via the school's risk assessment sent by email (contained in the Y10/12 document)</li> <li>Parents are made aware of the school's infection control procedures in relation to coronavirus via letter/social media/poster at entrance to school – they are informed that they must contact the school as soon as possible if they believe their child has been exposed to coronavirus</li> </ul>	<u>L</u>	<u>L</u>	<u>AE/AWC/WB</u>	<u>8.6.20</u>	

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		<ul style="list-style-type: none"> <li>Pupils are made aware of the school's infection control procedures in relation to coronavirus via a coordinated programme of delivery from staff on the morning of the 8 June 2020. All are informed that they must tell a member of staff if they begin to feel unwell</li> <li>Daily electronic briefing issued to staff.</li> </ul> <p>As a result, all staff and pupils are aware of the policies and procedures in place to keep themselves safe in school.</p>					
Poor hygiene practice in school - <b>general</b>	<ul style="list-style-type: none"> <li>L</li> </ul>	<ul style="list-style-type: none"> <li>Posters are displayed at the entrance to the school, around school and in every classroom reminding staff, pupils, parents and visitors of the hygiene practice required in school (e.g. washing hands before entering and leaving school)</li> <li>Pupils to wash their hands on arrival and before leaving JMHS. for no less than 20 seconds</li> <li>Teachers to reiterate key messages in class-time (when directed) to pupils to: <ul style="list-style-type: none"> <li>Cover coughs and sneezes with a tissue,</li> <li>To throw all tissues in a bin</li> <li>To avoid touching eyes, nose and mouth with unwashed hands.</li> </ul> </li> <li>Additional alcohol-based sanitiser (that contains no less than 60 percent alcohol) and tissues is provided for the school reception area, dining hall, classrooms and other key locations for staff, pupils and visitors</li> <li>All staff to be issued with bottle of sanitiser for their own personal use.</li> <li>Infection control procedures are adhered to as far as possible in accordance with the DfE and PHE's guidance</li> </ul>	<b>L</b>	<b>L</b>	<b>ALL STAFF</b>	<b>ONGOING</b>	

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		<ul style="list-style-type: none"> <li>• Sufficient amounts of soap (or hand sanitiser where applicable), clean water, paper towels and waste disposal bins are supplied in all toilets and kitchen areas</li> <li>• Hand washing facilities are supervised by staff when pupils are washing their hands to avoid overcrowding in hand washing areas</li> <li>• Pupils and staff do not share cutlery, cups or food. Staff to bring in their own cups and utensils</li> <li>• All utensils are thoroughly cleaned before and after use</li> <li>• Cleaners are employed by the school to carry out additional cleaning. Door handles, doors and toilets are cleaned during the day on a rolling programme and paper/hand towels are refilled regularly on a rolling programme.</li> <li>• All classrooms will be cleaned immediately after use.</li> </ul> <p>As a result, all pupils and staff are adhering to high standards of hygiene to minimise risk of transmission.</p>					
<p>Poor hygiene practice – specific – school entrance</p>	<p>L</p>	<ul style="list-style-type: none"> <li>• Clear signage in place regarding social distancing</li> <li>• Screen in reception to only open 10cm to be used by reception staff when dealing with parents/visitors/contractors</li> <li>• All areas cleaned before and after use by reception staff.</li> <li>• Discourage parents from entering the school building. Emails sent regularly reminding parents/carers.</li> <li>• Rearrange furniture in reception area to facilitate social distancing.</li> </ul> <p>As a result, reception staff are protected.</p>	<p><u>L</u></p>	<p><u>L</u></p>	<p><b><u>WB RECEPTION STAFF</u></b></p>	<p><b><u>8.6.20</u></b></p>	

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
Poor hygiene practice – <b>specific – office spaces</b>	L	<ul style="list-style-type: none"> <li>• Start and end times for administrative staff are staggered to support social distancing.</li> <li>• Rota devised for staff attendance.</li> <li>• Tissues/hand sanitiser to be available in office locations</li> <li>• Staff to wash hands on arrival at school</li> <li>• Each individual is responsible for wiping down their own work area before and after use.</li> </ul> <p>As a result, office practice in office spaces limits the risk of the spread of any infection.</p>	<u>L</u>	<u>L</u>	<u>WB</u>	<u>8.6.20</u>	
Poor hygiene practice – <b>specific - spread of potential infection at the start of the school day</b>	L	<p>In line with government advice:</p> <ul style="list-style-type: none"> <li>• Issued regular informative letters to young people, parents, carers and visitors not to enter the school if they display any symptoms of coronavirus</li> <li>• Issued information to parents about arrival and departure procedures, including safe drop-off and pick-up following Y10/12 guide</li> <li>• Inform each year group and their parents of their allocated times for the beginning and end of their school day using the master plan for Y12/10 return following Y10/12 guide.</li> <li>• Inform each year group and their parents of the allocated entrance and exit points to school and where they should go on arrival following Y10/12 guide.</li> <li>• Pupils to be supervised in accessing hand-washing facilities on arrival, ensuring that pupils queue while maintaining social distancing as they wait for facilities</li> <li>• All staff to wash hands on arrival in school</li> <li>• Make it clear to parents and pupils that they cannot congregate at the front of school prior to the start of the school day</li> </ul>	<u>L</u>	<u>L</u>	<u>AE</u>	<u>8.6.20</u>	

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		<ul style="list-style-type: none"> <li>Make parents and pupils aware of government recommendations with regard to transport. Inform parents and pupils of restrictions and plans relating to school transport</li> <li>Issue information to pupils in relation to restrictions on their movement around the site</li> <li>Sufficient supplies of hand-washing supplies are provided to accommodate this procedure at the start of the day.</li> </ul> <p>As a result, the risk of infection is reduced as pupils and staff arrive at school.</p>					
Poor hygiene practice – specific – toilet/changing facilities	L	<ul style="list-style-type: none"> <li>Staff to wear additional PPE when supporting pupils with first aid – mask, gloves, apron</li> <li>All surfaces to be cleaned before and after each use</li> <li>Any soiled clothes are put into a plastic bag (double bagged) and sent home.</li> </ul> <p>As a result, safe practices are followed and the risk of infection is reduced for staff and pupils.</p>	<u>L</u>	<u>L</u>	<u>WB</u>	<u>8.6.20</u>	
Poor hygiene practice – specific - end of the school day.	L	<ul style="list-style-type: none"> <li>Issued information to parents about departure procedures, including safe pick-up</li> <li>Informed pupils and parents of their allocated times for the end of their school day by means of Y12/10 master plan</li> <li>Informed pupils and their parents of the allocated exit points and pick up points by means of Y10/12 master plan</li> <li>Made it clear to parents and pupils that they cannot congregate at the front of school/in the playground prior to the end of the school day. If waiting to collect pupils, parents are to remain in cars and park safely</li> </ul>	<u>L</u>	<u>I</u>			

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		<ul style="list-style-type: none"> <li>Will made parents and pupils aware of government recommendations with regard to transport. Will inform parents and pupils of restrictions and plans relating to school transport and potential road closures.</li> </ul> <p>As a result, the risk of infection is reduced as pupils and staff leave school.</p>					
Ill health in school.	L	<ul style="list-style-type: none"> <li>Staff are informed of the symptoms of possible coronavirus infection, e.g. a cough, difficulty in breathing and high temperature, and are kept up-to-date with national guidance about the signs, symptoms and transmission of coronavirus</li> <li>Appropriate PPE has been sourced and guidance on its location, use and disposal issued to staff in line with government guidance on what to do if a pupil or staff member becomes unwell</li> <li>All staff have been informed of the procedure in school relating a pupil becoming unwell in school</li> <li>Any pupil who displays signs of being unwell is immediately referred to reception staff</li> <li>Any staff member who displays signs of being unwell immediately refers themselves to reception staff and is sent home</li> <li>Where the reception staff are unavailable, staff ensure that any unwell pupils are moved to an empty room whilst they wait for their parent to collect them. School admin team to contact parents. Parents advised to follow the COVID-19: Guidance for households, including accessing testing</li> </ul>	L	L	AE	8.6.20	



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		<ul style="list-style-type: none"> <li>• If a pupil needs to use the bathroom, they should use a separate bathroom in the first aid room which will be cleaned after use.</li> <li>• Pupils displaying symptoms of coronavirus do not come in to contact with other pupils and as few staff as possible, whilst still ensuring the pupil is safe. A facemask should be worn by the supervising adult if a distance of 2 metres cannot be maintained</li> <li>• If contact with a child or young person is necessary, then gloves, an apron and a face mask should be worn by the supervising adult. If there is a risk of splashing, eye protection should also be worn</li> <li>• The relevant member of staff calls for emergency assistance immediately if the pupil's symptoms worsen</li> <li>• Unwell pupils who are waiting to go home are supervised in reception where they can be at least two metres away from others</li> <li>• Areas used by unwell pupils who need to go home are identified as out of bounds, thoroughly cleaned and disinfected once vacated.</li> </ul> <p>As a result, any member of the school community who becomes unwell, is isolated quickly and appropriate action is taken to minimise the risk of infection.</p>					
Poor management of pupil numbers reduces the ability of pupils and staff to practice social distancing.	L	<ul style="list-style-type: none"> <li>• ESLT has identified and communicated clearly to parents and pupils who is to attend and the times they are to attend</li> <li>• ESLT have calculated capacities of classrooms.</li> <li>• Classrooms have been allocated for provision and arranged so that pupils can remain 2 metres apart where practicable</li> </ul>	L	L	AE / AWC	ongoing	

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		<ul style="list-style-type: none"> <li>Timetable have been reviewed and refreshed and programme communicated to teachers and staff</li> <li>Where possible, pupil movement is to be limited to make social distancing easier and specialist teachers to move between allocated classrooms</li> <li>ESLT have considered how best to supplement remote education with face-to-face support for pupils.</li> </ul> <p>As a result, staff and pupils are clear about where they should be, the times that they should be there and what they are delivering.</p>					
A pupil is tested and has a confirmed case of coronavirus.	L	<p>In line with government advice:</p> <ul style="list-style-type: none"> <li>The rest of the class/group should be advised to self-isolate for 14 days</li> <li>The Headteacher will contact PHE. Then PHE's local protection teams to conduct a rapid investigation and will advise school on appropriate action.</li> </ul> <p>As a result, school leaders taken appropriate action in the event of a confirmed case of coronavirus.</p>	L	L	AE	ongoing	
Insufficient staff to run face-to-sessions for pupils.	<ul style="list-style-type: none"> <li>L</li> </ul>	<ul style="list-style-type: none"> <li>Leaders to ensure that they have a complete list of shielded and vulnerable adults for their school. This will be maintained by Clare Hetherington</li> <li>Protocols established and communicated for staff to inform leaders if they need to self-isolate are clearly in place</li> <li>Leaders have ensured there is a rota in place for cover in the instance that staff have to self-isolate.</li> </ul>	L	L	AE / AWC	ongoing	

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
		As a result, sufficient staff cover in place to provide the face-to-face support sessions for pupils.					
Pupil movement between lesson, at breaktime and lunchtime increases the risk of infection.	L	<ul style="list-style-type: none"> <li>Staggered starts and ends of lessons</li> <li>No breaks or lunches</li> <li>Posters on walls reminding of the need to ensure social distancing</li> <li>Pupils advised not to play contact games. Ball games and shared outdoor equipment to be prohibited</li> <li>Dining room closed</li> <li>All practical spaces/classrooms closed.</li> </ul> <p>As a result, the risk of infection during unstructured time is reduced.</p>	L	L	<b>AE / AWC</b>	<b>ongoing</b>	
Spread of infection in classrooms/shared areas.	I	<ul style="list-style-type: none"> <li>Where possible, the class teacher will remove all unnecessary items from their own classroom and learning environments and stored elsewhere</li> <li>Where possible, all soft furnishings and items that are hard to clean to be removed</li> <li>Class sizes reduced to ensure social distancing can be adhered to, with all desks 2m apart and group sizes not exceeding 10</li> <li>Pupils to be directed to specific seats in classrooms and to maintain seats during the lesson as far as possible</li> <li>Tissues and hand sanitiser to be located in each classroom/learning space</li> <li>Each member of staff issued with personal hand sanitiser</li> <li>Bins to be emptied at least twice daily in classrooms.</li> <li>Contact with communal surfaces, such as door handles etc to be minimised.</li> </ul>	I	I	<b>All staff</b>	<b>8.6.20</b>	

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		<ul style="list-style-type: none"> <li>• Door stops purchased and put in place to ensure doors are kept open</li> <li>• Where possible, windows to be opened to provide ventilation.</li> <li>• Informed all the pupils that they must bring the required equipment to school (stationery, calculators etc) to reduce the risk of infection</li> <li>• Cleaning staff clean keyboards, mice and phones with anti-bacterial wipes before and after each lesson.</li> <li>• Cleaning staff clean shared telephone handsets daily with anti-bacterial spray</li> <li>• Shared teaching resources to be cleaned prior to and after use by class teacher at the end of each lesson</li> <li>• If any bodily fluids come into contact with classroom equipment, ensure that gloves are worn to remove the piece of equipment before it is thoroughly cleaned</li> <li>• Staff using staff room and staff toilets must adhere to the 2m social distancing at all times.</li> <li>• Hand sanitiser to be in place at photocopiers/shared keyboards/telephones etc</li> <li>• Staff must wash and dry their own cups, plates and utensils, using disposable towels.</li> </ul> <p>As a result, the risk of infection to staff and pupils in classrooms is reduced.</p>					
Poor pupil behaviour increases the risk of the spread of the infection	L	<ul style="list-style-type: none"> <li>• Pupils are reminded of the behaviour policy on their return to school</li> <li>• Sanctions (and how they will be applied in the context of social distancing) have been clearly communicated to pupils and parents. Behaviour policy is adjusted as a consequence</li> </ul>	<u>L</u>	<u>L</u>	<b>All staff</b>	<b>8.6.20</b>	

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		<ul style="list-style-type: none"> <li>Pupils' individual behaviour plans are reviewed and specific control measures identified and shared with pupils and staff where necessary.</li> </ul> <p>As a result, pupils and staff understand the behaviour policy/individual plans in context.</p>					
Vulnerable pupils and pupils with SEND do not receive appropriate support	L	<ul style="list-style-type: none"> <li>Appropriate planning is in place to support the mental health of pupils returning to school</li> <li>Agree what returning support is available to pupils with SEND in conjunction with families and other agencies.</li> </ul> <p>As a result, pupils with SEND and those concerned about returning to school are well supported.</p>	L	L	<b>Pastoral Team</b>	<b>8.6.20</b>	
Increased number of safeguarding concerns reported after lockdown	L	<ul style="list-style-type: none"> <li>Agree safeguarding provision to be put in place to support returning pupils</li> <li>Ensure that key staff (DSL and deputies) have capacity to deal with any arising concerns</li> <li>Follow up any referrals made by staff swiftly, while maintaining social distancing.</li> </ul> <p>As a result, safeguarding remains of the highest priority and practice.</p>	L	L	<b>Andy Williams</b>	<b>8.6.20</b>	
Emergency evacuation due to fire etc	L	<ul style="list-style-type: none"> <li>Lockdown, fire and emergency evacuation procedures to be reviewed so that social distancing can be maintained</li> <li>Leaders to communicate procedures to all staff</li> <li>Staff to communicate emergency evacuation procedures to pupils at the beginning of each day.</li> </ul> <p>As a result, social distancing is maintained in the event of an emergency evacuation.</p>	L	L	<b>All staff</b>	<b>8.6.20</b>	

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
Cleaning is not sufficiently comprehensive.	L	<ul style="list-style-type: none"> <li>• Ensured that all cleaning and associated health and safety compliance checks have been undertaken prior to opening</li> <li>• Drinking water fountains will be checked by Aquaid during half term.</li> <li>• Specialist water company, EMS, engaged to treat all hot and cold water services during half term.</li> <li>• Wendy Bradbeer monitors the standards of cleaning in school and identifies any additional cleaning measures</li> <li>• Additional hours have been given to cleaning staff to increase the regularity of cleaning</li> <li>• Cleaners to clean classrooms after each usage (tables, chairs, door handles) with a disinfectant spray. Gloves to be worn during this and hands washed afterwards</li> <li>• Disposable gloves/wipes/sprays are next to photocopiers/printers etc</li> <li>• Cleaners to act upon guidance normally linked to ‘deep cleans’ as part of their daily procedures (i.e. a focus on door handles, toilets)</li> <li>• Door stops purchased to keep doors open to prevent unnecessary use.</li> </ul> <p>As a result, high standards of cleanliness are maintained in school.</p>	L	L	<u>WB</u> <u>Cleaning Staff</u>	<u>On-going</u>	
Contractors, deliveries and visitors increase the risk of infection	L	<ul style="list-style-type: none"> <li>• All contractors to be checked to ensure that they are essential visitors prior to entry to the school</li> <li>• Agree arrival and departure times with contractors to ensure that there is no contact with staff or pupils</li> <li>• All contractors/visitors to wash hands or use hand sanitiser either prior to or on entry to the school site</li> </ul>	L	L	<u>Site Manager</u>	<u>ongoing</u>	<u>WB</u>

Risk Description/Area of Concern	Level of risk prior to control <>	Risk Controls	Level of risk is now <>	Likelihood <>	Responsible person	Planned completion Date	Line Manager Check
		<ul style="list-style-type: none"> <li>• Contractors and visitors are directed to specific/designated handwashing facilities</li> <li>• All areas in which contractors work are cleaned in line with government guidance</li> <li>• Contractors to bring own food, drink and utensils onto site.</li> <li>• Staff who receive deliveries to the school to wash hands in line with government guidance after handling</li> <li>• Where possible, staff to identify safe/designated place for delivery without need for contact with staff. Drivers are not permitted to enter the school premises when making deliveries</li> <li>• If drivers have to enter school site, ensure that they are asked to maintain social distancing and use hand sanitiser before entering the building</li> <li>• Surfaces to be cleaned after any deliveries have been made.</li> </ul> <p>As a result, any external visitors/contactors are kept safe and the risk to other members of the school is minimised.</p>					

Useful links:

- Safeguarding: <https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers>
- Remote learning: <https://www.gov.uk/guidance/safeguarding-and-remote-education-during-coronavirus-covid-19>
- Attendance: <https://www.gov.uk/government/publications/coronavirus-covid-19-attendance-recording-for-educational-settings>
- Premises: <https://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak>
- Prevention and control- <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
- Advice: <https://www.gov.uk/government/collections/coronavirus-covid-19-list-of-guidance>

- Vulnerable: <https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people>
  - Extremely vulnerable: <https://www.gov.uk/government/publications/guidance-on-shielding-and-protecting-extremely-vulnerable-persons-from-covid-19>
  - SEND - <https://www.gov.uk/government/publications/coronavirus-covid-19-send-risk-assessment-guidance/coronavirus-covid-19-send-risk-assessment-guidance>
  - Home learning support: <https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources>
  - Remote support: <https://www.gov.uk/guidance/get-help-with-technology-for-remote-education-during-coronavirus-covid-19>
  - Accountability measures: <https://www.gov.uk/government/publications/coronavirus-covid-19-school-and-college-performance-measures/coronavirus-covid-19-school-and-college-accountability>
  - Pupils' mental health support/pastoral care at home: <https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak#helping-children-and-young-people-cope-with-stress>Parents: <https://www.gov.uk/guidance/supporting-your-childrens-education-during-coronavirus-covid-19>
  - Parents with pupils with SEND: <https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19>
  - Supporting parents: <https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#working-with-parents>
  - Financial support: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care/coronavirus-covid-19-financial-support-for-education-early-years-and-childrens-social-care>
  - Exceptional costs: <https://www.gov.uk/government/publications/coronavirus-covid-19-financial-support-for-schools/school-funding-exceptional-costs-associated-with-coronavirus-covid-19-for-the-period-march-to-july-2020>
  - Reducing burdens: <https://www.gov.uk/government/publications/coronavirus-covid-19-reducing-burdens-on-educational-and-care-settings/reducing-burdens-on-educational-and-care-settings>
  - Social distancing: <https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings/coronavirus-covid-19-implementing-social-distancing-in-education-and-childcare-settings>
  - PPE: <https://www.gov.uk/government/collections/coronavirus-covid-19-personal-protective-equipment-ppe>
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- Public health England <https://www.gov.uk/government/organisations/public-health-england>
  - NHS: <https://www.nhs.uk/conditions/coronavirus-covid-19/what-to-do-if-you-or-someone-you-live-with-has-coronavirus-symptoms/>
  - Government advice: <https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>
  - DfE <https://www.gov.uk/government/publications/guidance-to-educational-settings-about-covid-19/guidance-to-educational-settings-about-covid-19>
  - A detailed checklist and key guidance for action for health and safety is available at: [www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak](http://www.gov.uk/government/publications/managing-school-premises-during-the-coronavirus-outbreak/managing-school-premises-which-are-partially-open-during-the-coronavirus-outbreak)
  - Information re testing: <https://www.gov.uk/guidance/coronavirus-covid-19-getting-tested>