



7 May 2021

Dear students, parents, and carers,

We have been pleased and impressed with the conscientious way students have been working over the first three weeks of term. We have seen many examples of them being kind and considerate to others and are pleased with the way they have enthusiastically joined in house sports and in many cases extra-curricular clubs.

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## 1. Continuing COVID-19 testing at home

We would like to thank all students for taking lateral flow tests at home. You are making an important contribution to keeping your friends, family and our wider community safe. It is important that regular testing continues with students and staff taking two tests per week to keep us all safe.

When testing it is important to:

1. Avoid eating or drinking for at least 30 mins before doing the test to reduce spoiling the tests.
2. Read the test result after 30 minutes - set a timer to help you remember. You should not wait any longer than 30 minutes.

Parents and carers need to log the results twice:

1. Online with the government test and trace site at [www.gov.uk/report-covid19-result](http://www.gov.uk/report-covid19-result)
2. You will also need to inform the school of the result by completing a short form, using this link [Student test result reporting form](#) .

If a positive result is received, your household will need to self-isolate and you should also immediately inform the school by either phoning Reception or emailing [admin@jmhs.hereford.sch.uk](mailto:admin@jmhs.hereford.sch.uk) as we will need to identify close contacts and ask them to self-isolate. Detailed instructions about home testing and full guidance in the event of a positive result can be found on the school website, <https://www.jmhs.hereford.sch.uk/> .

If your child develops any Covid related symptoms, your household must immediately self-isolate and book a PCR test, regardless of the LFD (home) test result.

From 1 March 2021, if you are a member of a household, childcare bubble or support bubble of staff or a student (but not a secondary school student, a primary or secondary school staff member), it is recommended you also get tested twice a week. You can follow this link to find out how to order rapid lateral flow tests:

<https://www.gov.uk/guidance/rapid-lateral-flow-testing-for-households-and-bubbles-of-school-pupils-and-staff>

## 2. Student learning

We have been pleased and impressed with how students have been learning in class over the first three weeks of the Summer Term. Students are focussing well in class, starting tasks promptly and producing high quality work. Teachers award House Points for students who are striving to produce their best work and who demonstrate our seven learning standards. I have included a table below which summarises our seven learning standards.

Learning standard	I will have achieved this if I have
<b>L1: Concentrate</b> Have I done all I can to focus fully on my work?	<ul style="list-style-type: none"> <li>Used time to concentrate fully on my learning and overcome difficulties</li> <li>Listened carefully to explanations and asked questions when I do not understand</li> <li>Figured out ways to complete difficult tasks and to keep going and complete my work if I am stuck</li> </ul>
<b>L2: Care</b> Have I made sure that I have produced my best possible work in every way?	<ul style="list-style-type: none"> <li>Produced my best quality written work or practical work</li> <li>Tried my very best to achieve high standards in performances, presentations, practical and written work</li> <li>Checked my work carefully and made improvements</li> <li>Worked safely and taken good care of equipment and the environment</li> </ul>
<b>L3: Co-operate</b> Have I worked co-operatively with others as part of a team?	<ul style="list-style-type: none"> <li>Worked well with others towards a common goal</li> <li>Taken responsibility for my own input</li> <li>Provided constructive support and feedback to others</li> <li>Shown fairness and consideration to others</li> <li>Adapted to suit different roles within the group</li> </ul>
<b>L4: Connect</b> Have I used any skills from other subjects, e.g. Maths, ICT or English?	<ul style="list-style-type: none"> <li>Used good spelling, punctuation and grammar with written work</li> <li>Shown good listening, speaking, reading and writing skills in all my subjects</li> <li>Used Maths and ICT skills well to solve problems</li> <li>Made connections between work done in different subjects to further my understanding</li> <li>Considered all resources available and chose which are best to use</li> </ul>
<b>L5: Contribute</b> Have I participated fully in my lessons?	<ul style="list-style-type: none"> <li>Taken part enthusiastically in activities</li> <li>Joined in class discussions</li> <li>Asked interesting questions</li> <li>Given helpful feedback about how learning could be improved</li> <li>Helped others to succeed</li> </ul>
<b>L6: Create</b> Have I used my creativity and initiative to achieve well and improve my learning?	<ul style="list-style-type: none"> <li>Used my imagination</li> <li>Produced original work</li> <li>Explored interesting ideas</li> <li>Tried out alternative solutions to problems</li> <li>Used a range of resources</li> <li>Adapted my ideas as circumstances change</li> </ul>
<b>L7: Commit</b> Do I know where I am now with my learning, where I am going and how I am going to get there?	<ul style="list-style-type: none"> <li>Understood how well I am achieving</li> <li>Thought about what I need to do to move forward</li> <li>Planned for success by considering where I am now and how to raise this to the next level</li> <li>Committed to making improvements</li> </ul>

We believe that the seven learning standards are a useful basis for helping students to become more effective learners. Form tutors, particularly Year 7 tutors, will sometimes discuss the learning standards with students to enable them to think about how they can do even better in school.

Over the rest of this term I will be looking at students' books in Year 7 aiming to give them some individual feedback on the learning standards, allocating extra house points where there are strengths and identifying possible areas for improvement. I intend to look at 4-6 students' books per day during afternoon tutor time. There is no need for students to worry about this or bring any extra books into school, I will check the books they are using on that particular day.

### 3. Equipment to be brought in each day

We have noticed that a small number of students are not bringing in all of their books or equipment needed every day. This, unfortunately is hampering their progress. For instance, if a student forgets their book, they have to work on paper and will not be able to look up notes from previous lessons. For students in y9 or above not bringing a scientific calculator will make maths and some science lessons much more difficult. We have included a daily equipment list below as a reminder and would ask you to encourage your daughter or son to check they have all the correct equipment in their school bag ready for the next day:

- **A close-fitting face covering must be worn in all classrooms and indoor communal areas**
- At least two good quality blue or black pens
- At least two sharp pencils
- An eraser
- A 30cm ruler
- A scientific calculator
- A green pen for marking their work
- A glue stick for sticking work into their books
- Exercise books and text books for the day
- A large pencil case to put their equipment in
- On days with PE lessons, students should attend school wearing their PE Uniform
- A large water bottle filled with fresh water
- Their school timetable

### 4. Curriculum Plans for the Summer Term

Each curriculum subject has produced single page summaries of the topics they are covering this term, the key learning points and assessments for all classes in Year 7 to Year 10 and Year 12. We hope that knowing the topics to be covered and the key learning points will be useful for students and parents. They are summarised on the JMHS website in the Curriculum section, and can be viewed here:

<https://www.jmhs.hereford.sch.uk/curriculum/summer-2021-curriculum/>

### 5. Extra-Curricular enrichment activities for the Summer Term

We have been pleased with the number of students attending extra-curricular clubs over the last fortnight. Details of the enrichment programme for this half term are set out below. If your son or daughter person would like to take part please ask them to meet the club coordinator at their enrichment point in the Bus Park.

Please note that, if your child would like to participate in a sports club then they are allowed to come to school in their PE kit.

<b>Club</b>	<b>Year Group</b>	<b>Location</b>	<b>Day/time</b>	<b>Teacher (Club Coordinator)</b>
<b>Art Club</b>	Year 9	Room 20	Wednesday 3:20pm - 4.20pm	Miss Vickers
<b>Book Chat &amp; Activities</b>	Year 7	Room 126	Tuesday 3.15pm – 4.30pm	Mrs Locke
<b>Book Chat &amp; Activities</b>	Year 8	Room 236	Thursday 3.15pm - 4.30pm	Mrs Locke
<b>Choir</b>	Year 7	Studio	(After the 10 <sup>th</sup> May) Monday 12.20pm – 12.40pm	Miss Davis
<b>Choir</b>	Year 8	Room 159	(After the 10 <sup>th</sup> May) Thursday 12.15pm – 12.45pm	Miss Davis

<b>Club</b>	<b>Year Group</b>	<b>Location</b>	<b>Day/time</b>	<b>Teacher (Club Coordinator)</b>
<b>Choir</b>	Year 9	Room 159	(After the 10 <sup>th</sup> May) Tuesday 12.20pm – 12.40pm	Miss Davis
<b>Choir</b>	Year 10	Room 159	(After the 10 <sup>th</sup> May) Weds 12.15pm – 12.45pm	Miss Davis
<b>Choir</b>	Year 11	Room 159	(After the 10 <sup>th</sup> May) Friday 12.20pm – 12.40pm	Miss Davis
<b>Chamber Choir</b>	Year 12 & Year 13	Room 159	(After the 10 <sup>th</sup> May) Friday 12.20pm – 12.40pm	Miss Davis
<b>Cookery Club</b>	Year 7	The Food Room (Room 28)	Start date to be confirmed	Mr Oaten
<b>Cricket</b>	Year 7	The Field	Monday 3.15pm – 4.15pm	Mr Day / Mr Mulka
<b>Cricket</b>	Year 10	The Field	Monday 3.15pm – 4.25pm	Mr Day / Mr Mulka
<b>Cricket</b>	Year 9	The Field	Tuesday 3.15pm – 4.20pm	Mr Wyatt
<b>Cricket</b>	Year 8	The Field	Wednesday 3.15pm – 4.15pm	Mr Day
<b>Cricket</b>	Year 11	The Field	Wednesday 3.15pm – 4.30pm	Mr Day
<b>Dance Club</b>	Year 11	The Theatre	Monday lunch time 12.15pm - 12.45pm	Mrs Goodall
<b>Dance Club</b>	Year 10	The Theatre	Wednesday lunch time 12.45pm - 1.15pm	Mrs Goodall
<b>Dance Club</b>	Year 9	The Theatre	Monday 3.30pm - 4.30pm	Mrs Goodall
<b>Dance Club</b>	Year 8	The Theatre	Thursday 3.30pm - 4.30pm	Mrs Goodall
<b>Dance Club</b>	Year 7	The Theatre	Friday 3.30pm - 4.30pm	Mrs Goodall
<b>Drama</b>	Year 7	The Studio	Tuesday 3.15pm - 4.15pm	Mrs Kyle
<b>Drama</b>	Year 8	The Studio	Thursday 3.15pm - 4.15pm	Mr Mowbray
<b>DT Club</b>	Year 8	The DT Room (Room 11)	Start date to be confirmed	Mr Haden
<b>DT Club</b>	Year 9	The DT Room (Room 11)	Start date to be confirmed	Mr Haden
<b>Gardening Club</b>	Year 7	The Access Road	Thursday 3.15pm - 4.30pm	Miss Davies
<b>Gardening Club</b>	Year 8	The Access Road	Tuesday 3.15pm – 4.30pm	Miss Davies
<b>French Pen Friend Club</b>	Year 7	Room 126	Monday 3.15pm – 4.30pm	Ms Jones
<b>Maths Club</b>	Year 10	Room HU1	Monday 3.30pm – 4.15pm	Mr Ahluwalia & Mr Storey Scott
<b>Orchestra</b>	All year groups	Theatre Patio	Wednesday 3.15pm – 4.15pm	Miss Davis
<b>Rounders</b>	Year 9	The Field	Monday 3.15pm – 4:20pm	Miss Limbrick/Miss Dix
<b>Rounders</b>	Year 11	The Field	Monday 3.25pm – 4:30pm	Miss Limbrick/Miss Dix
<b>Rounders</b>	Year 7	The Field	Tuesday 3.15pm – 4.15pm	Miss Limbrick
<b>Rounders</b>	Year 10	The Field	Wednesday 3.25pm – 4.20pm	Miss Dix
<b>Rounders</b>	Year 8	The Field	Thursday 3.15pm – 4.15pm	Miss Dix
<b>The BIG Science Experiment</b>	All Years	The Field	Once every half term. Date to be confirmed.	Mr Roberts

Homework club is also on Monday – Thursday every week for each year group. If your son or daughter would like to join then please contact your child's Year Leader who will book them in. Please find the information below:

<b>Day</b>	<b>Year</b>	<b>Activity</b>	<b>Location</b>	<b>End time</b>	<b>Staff</b>
Monday - Thursday	7	Homework Club	LIBRARY Languages side	4.15pm	Mr Carpenter / Mr Haden
Monday - Thursday	8	Homework Club	LIBRARY House Office side	4.15pm	Mr Carpenter / Mr Haden
Monday - Thursday	9	Homework Club	Room 38	4.15pm	Mr Fisher / Mrs Witherford
Monday - Thursday	10	Homework Club	Room 39	4.15pm	Mr Fisher / Mrs Witherford
Monday - Thursday	11	Homework Club	Room 7	4.15pm	Mr Kay

There will be a variety of different activities throughout the Summer Term as part of the enrichment programme and students will be informed of these new and exciting opportunities in their tutor time.

We will endeavour to ensure that clubs are not cancelled. However, if this unfortunately must happen due to unforeseen circumstances or bad weather, then a message will be sent to parents/guardians via ParentPay and students will be informed. Furthermore, if a student needs to make alternative arrangements due to this cancellation, then they should report to Student Services and/or their Year Leader, who will assist them.

## 6. Communications with parents and visitors to school

In order to keep our school and the wider community safe, we will continue to minimise the number of visitors to JMHS and encourage parental meetings to be via phone or Microsoft Teams. Please do not come onto school site unless you have an appointment booked. If you do have an appointment, please ensure you wear a face covering at all times and remain two metres distant from students and staff.

**Please could we ask that your son or daughter checks their equipment carefully before leaving for school as we cannot accept items brought in by parents and carers if students forget them.**

## 7. Summer Term Programmes for Year 11 and Year 13

Between now and May Half Term students in Year 11 and Year 13 will continue to prepare for and take assessments which will contribute to their Teacher Assessed Grades. We have published a summary of how students are being assessed for each subject on our website, so that every student and parent can check how they are being assessed for all their subjects. This area of the website can be accessed here:

<https://www.jmhs.hereford.sch.uk/parents-information/teacher-assessed-grades/>

In the final week before half term (Monday 24 May - Friday 28 May), students who have missed assessments or who have been severely disadvantaged may take the missed assessments or alternative assessments during contingency week.

After half term, A variety of opportunities and learning activities will be provided for students which will include a combination of in school activities (including sixth form transition days) and online activities and work. Further details of activities during the contingency week and activities after half term are given below.

### Year 11

#### Year 11 JMHS 'hoodie'

We are pleased to offer Year 11 students the opportunity to purchase a Year 11 JMHS 'hoodie'. Details of the hoodie, sizes, price, and ordering are at <http://www.yournameonitshop.co.uk/jmhs2021.html>. Hoodies will be delivered directly to home from the supplier. Please note, the hoodies are not supplied with student names printed on them.

#### Arrangement for the week 24 - 28 May

For Year 11 students who are not involved in assessments during the contingency week (24 – 28 May), subject lessons will continue, and we plan to offer activities which we hope students will find interesting and helpful as they transition to 16-19 education or training. Friday 28 May will be the last day where all Year 11 students are required to be in school. The exact programme for the day is not yet finalised but, as we unfortunately are not able to offer a School Prom this year, we intend to hold some celebration activities involving students and staff at around lunchtime, with students being permitted to go home in the early afternoon.

#### Support for Year 11 students in June

After the May Half Term holiday, until Friday 25 June, the school will be making provision to support our Year 11 students in a variety of ways. Support in school will not be full-time and will be a blend of in-school activities as well as online provision. We anticipate that the vast majority of students will be working remotely from home. We have contacted the major local colleges that represent most of the post-16 destinations for our Year 11 students who do

not go on to study at our Sixth Form. Although we do not have full details at this stage, the colleges have promised that they will provide transition activities in the form of online pre-learning tasks for our students. In addition, students intending to study at JMHS Sixth Form will attend transition days in school on the Tuesday 8 June, Wednesday 9 June, and Wednesday 23 June. The transition days will give students an opportunity to sample another A level lesson in a range of subjects, ask further questions and receive some bridging work. The days will also involve some recreational and team building activities and will be both informative and enjoyable. We are arranging additional in-school activities including practical support for any students who need help with college transition activities, drop-in post-16/careers support, supervised PE activities, online discussion sessions dealing with wider current issues such as mental health and wellbeing, National Citizen Service sign-up sessions, and a British Army team building activities session. Fuller details, dates, and times will be provided as soon as possible. If parents or carers have any questions, please contact Mr Hammond, [peter.hammond@jmhs.hereford.sch.uk](mailto:peter.hammond@jmhs.hereford.sch.uk).

## Year 13

Thursday 27 May will be the last day where all Year 13 students are required to attend. Period one lessons continue as normal. Unfortunately we are unable to offer a Year 13 Formal this year but to make the final week more enjoyable we will have a leavers assembly/brunch period two on Thursday 27 May followed by rounders on the field period three. Students will be able to go home after period three.

After the May Half Term holiday, up to Friday 25 June, the school will be making provision to support our Year 13 students in moving forward. Students will be contacted and supported by their tutors and Head of Year to ensure they are fully prepared for their next steps be that university, apprenticeship or the world of work. Students will be able to make in-school appointments with their tutors or Head of Year if required. Exam results day is Tuesday 10th August and further details will be provided closer to the time.

If parents have any questions about awarding grades, please could we ask that you email [peter.hammond@jmhs.hereford.sch.uk](mailto:peter.hammond@jmhs.hereford.sch.uk) for Year 11 and [mark.hawksworth@jmhs.hereford.sch.uk](mailto:mark.hawksworth@jmhs.hereford.sch.uk) for Year 13.

## 8. House Sport

It was great to see all students in Year 7 to Year 10 taking part in House Sport competitions over the first fortnight of term. There were some excellent individual performances, great teamwork and many examples of good sportsmanship. The sports included netball, football and flag tag. The current positions in the House Sport Competition are given below:

House	Year 7	Year 8	Year 9	Year 10	Overall Position	House Point Totals
Beacon	2 <sup>nd</sup>	1 <sup>st</sup>	3 <sup>rd</sup>	3 <sup>rd</sup>	1 <sup>st</sup>	619
Holywell	4 <sup>th</sup>	4 <sup>th</sup>	1 <sup>st</sup>	4 <sup>th</sup>	3 <sup>rd</sup>	566
Jubilee	2 <sup>nd</sup>	2 <sup>nd</sup>	2 <sup>nd</sup>	1 <sup>st</sup>	2 <sup>nd</sup>	585
Midsummer	1 <sup>st</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	2 <sup>nd</sup>	4 <sup>th</sup>	547

## 9. Prefect presentations

I very much enjoyed presenting prefect sweatshirts and certificates to 65 Year 10 students over two lunchtimes this week. I spoke to the new prefects about the contribution they could make to making JMHS a better place to learn and ensuring we are a community where we all support each other. They will have opportunities to contribute to one of our prefect teams- arts, sport, reading buddies, maths buddies or primary liaison and through showing leadership and setting an example to others. There will be an opportunity for other Year 10 students who narrowly missed out to apply to become a prefect later on this term and then for Year 9 students to apply to be prefects at the end of this term or the start of the Autumn Term.

## 10. Mental Health First Aid Training for staff

On the April INSET Day, 15 support staff completed a one day Mental Health First Aid England course which qualified the staff as Youth Mental Health First Aid Champions. The course gave participants:

- An understanding of common mental health issues and how they can affect young people
- Ability to spot signs of mental ill health in young people and guide them to a place of support
- Knowledge and confidence to advocate for mental health awareness
- Skills to support positive wellbeing
- A detailed support manual was also provided to all participants.

The course was extremely well received by all staff who attended and who all work closely with students on a day to day basis. It will be of enormous benefit to us, particularly in the current circumstances to help and support students. We would like to thank Helen Barber, a former parent, for her kind donation of £800 to fund this invaluable opportunity to develop our staff skills in this vital area.

## 11. Relationship and Sex Education (RSE) Policy

We have reviewed and updated our current Relationship and Sex Education (RSE) Policy and are inviting parents to comment on the draft policy. The draft RSE policy, with the PSHE curriculum set out in the Appendix, can be accessed via our website: <https://www.jmhs.hereford.sch.uk/about-us/policies/>

To respond to the consultation, please use the link below to a MS Form. The deadline for comments is 9am on Friday 14 May 2021.

<https://forms.office.com/Pages/ResponsePage.aspx?id=h9QXkipHEkSqJlaQB-bBMSIH81LhQEhPs3c4GfEBH-xUNVY3OUEwSFhXWVA4NTdWMU1FUk9KNUJFRS4u>

## 12. Student successes

We are absolutely thrilled to learn that Year 10 student Jen Arnold was recently selected for the England Pony Club Team which caps off years of tremendous effort on her part. Jen is an excellent student who is doing extremely well and managing to balance keeping up with school work whilst spending many hours cleaning, grooming and working with her pony, Fleur. She is a role model to students and clearly shows what amazing things can be achieved with determination and resilience.

Jen has been riding since the age of 7 but really took to the Pony Club's Mounted Games competitions from the age of 9, where her passion is matched by her tremendous courage and skill. Jen is no stranger to competing competitively and has been involved in events throughout the country. Despite her experience and determination, it was still nevertheless an incredible achievement to be picked by the judges to represent her country.

Jen's reward for her hard work is to represent England against the other home nations in front of The Queen at the Royal Windsor Horse Show in July. We are all incredibly proud of Jen and we will all be cheering for her this summer when doubtless she will continue to fly the flag for JMHS and Herefordshire with great distinction.

## 13. Staff Training Afternoon - Thursday 13 May

Our Thursday 13 May we will have the first of our two Staff Training Afternoons this term. Teachers will be working in faculties to continue developing our curriculum and awarding teacher assessed grades accurately. On this day students will finish the school day between 12.10pm and 12.25pm and be escorted to the bus park by their teachers at the times listed below:

Year 7: 12.10pm

Year 10: 12.20pm

Year 8 & Year 9: 12.15pm

Year 11 & Sixth Form 12.25pm

Students will then walk home or await their bus whilst being supervised by staff. Parents picking students up in cars should arrive after the busses depart at or after 12.45pm.



## 14. Key dates for the Summer Term

Monday 3 May: Bank Holiday

Thursday 13 May: Staff Training Afternoon- students depart at 12.10/12.25pm

Thursday 27 May: Year 13 Leavers assembly and brunch, and last full day in school for all of Year 13

Friday 28 May: Last full day in school for all of Year 11

Monday 31 May – Friday 4 June: Half term holiday

Wednesday 16 June: Staff Training Afternoon – students depart at 12.10/12.25pm

Monday 14 June to Friday 25 June: Year 10 Exams

Monday 28 June to Wednesday 7 July: Year 12 Exams

Friday 9 July: Staff training day

Monday 16 July: Sports day (provisional and may need to take a different format to previous years)

Wednesday 21 July: Term ends – students depart at 12.10/12.25pm

Tuesday 10 August: A-Level Results Day

Thursday 12 August: GCSE Results Day

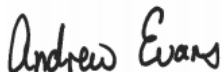
Thursday 2 & Friday 3 September: Staff training days

Mon 6 September: Start of Autumn term

### *... And finally*

I hope you found this newsletter interesting and useful. We will be sending out a whole school newsletter approximately once a fortnight this term. If you have any suggestions for the content of future newsletters, please let us know.

With my very best wishes



**Andrew Evans**  
**Headteacher**