




Year 10: Summer Holiday Tasks

Subject	Task
Art	Respond to your own photographs in the style of your Artist. The task will be available on ePraise. At GCSE, students are encouraged to work from their own photographs, where possible, rather than relying on pictures taken from the internet. Being able to take a good photograph would have a direct impact on the success of the image you produce based on it so important to consider composition, view point etc. Over the summer holidays, Practise taking good photographs using the guidance, then produce a visual response to your picture. The response should link to the style of one of the Artists you have chosen to study for your coursework and can be done using any media from your art kit which you feel will give the best result. Please bring response with you to your first lesson in September.
Business	Work through the following lesson on Project management. You should try to watch all 6 of the videos and complete each section of tasks on paper. Topics covered are What is project management, initiate a project, initiate and plana project, tools for planning, carry out a project and evaluate a project. https://classroom.thenational.academy/units/project-management-12e5
Dance	Research your favourite dancer or choreographer. These could include Ashley Banjo, Matthew Bourne, Bob Fosse, Fred Astaire, Gene Kelly, Marie Rambert, Ninette de Valois, Darcy Bussell, Margot Fonteyn, Frederick Ashton, Patrick Swayze or any others of your choice. Create a career profile of them either as a poster or a PowerPoint. Find out where they were educated and what they studied. Find out about their career journey; what were significant moments / events in their career? What did they become most famous for? What contributions did they make to the development of dance?
Drama	Complete the Things I Know to be True revision guide and task book.  Drama Revision Guide - Thinks I kno
English	Re-read 'Macbeth', 'An Inspector Calls' and 'A Christmas Carol'. Choose a book from the extended reading list in preparation for next year's studies. Select a writing task which is linked to your reading- this will consolidate our learning this year: social criticism; power and control; using your critical voice.

Subject	Task
French	<p>In order to revisit all the vocab seen this year, please regularly go on Quizlet and do some revision of the topics studied in year 9 and year 10.</p> <p>Short and regular work will be a lot more beneficial and easier to do.</p>
German	<p><u>Jahr 10 Sommerprojekt</u></p> <p>Aim: To research an aspect of Germany, Austria or Switzerland which interests you. To present information – some photos and key facts in bullet points in German on between 1-3 power point slides (no more needed) about your chosen project.</p> <p>Method: The project assignment is on Teams. When finished, please upload your completed powerpoint into the assignment on Teams (do not email) so it can be easily accessed in class in September.</p> <p>Benefits: You will use transferable skills in the project good for A levels, college, uni or working life: targeted research, summarising findings and presenting information in a clear format are all valuable skills PLUS learning something new about Germany.</p> <p>Project ideas: It can be anything to do with a German speaking country such as: Famous people – historical (Einstein/ Mozart/ Freud/ Klimt/ Brothers Grimm)) or current (sports stars/ film stars – Daniel Bruhl/ musicians) Places – Cities or towns in any German speaking country Tourist attractions such as castles, Grand Prix circuits, Cern History – wars, Stasi, Berlin Wall Companies and products – Adidas sportswear, Haribo, chocolate, cars</p> <p>Alles Gute Hopefully that is enough ideas! Please complete your project for the first week back in September</p> <p>Frau W und Frau P</p>

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History	Use GCSE pod to improve the mind maps in revision packs for the Crime and Punishment, Nazi Rule and Elizabethans units.
Maths	<p>Students have been set four tasks on the mymaths website. These tasks are relevant to individual student's level of mathematical ability and focus on core numeracy and algebra skills.</p> <p>www.mymaths.co.uk School username: masefield School password: jmhs1920</p>
Music	<ul style="list-style-type: none"> • Complete the Y10 Music Activities pack handed out in last lesson of term • Lots of instrument/vocal practice in preparation for your mock solo performance towards the end of the Autumn term – play to as many different people as you can (parents/guardians/siblings/family visitors/friends/pets) to get used to performing for a small, intimate audience
Science (Combined & Triple)	<ol style="list-style-type: none"> 1. Complete the CB1 Key concepts in Biology work booklet.  CB1.docx 2. Complete the CP5 Revision Mat  CP5-Revision-Mat.docx 3. Complete the assessment questions on GCSE pod using the following link: https://members.gcsepod.com/pupils/assignments/assignment/898550

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Travel & Tourism	<p>Work through the following lessons on Climate change and Sustainable Urban living. You should watch the videos and complete each section of tasks on paper.</p> <ol style="list-style-type: none"><li data-bbox="465 268 1666 300">1. https://classroom.thenational.academy/lessons/natural-causes-of-climate-change-64vk8c<li data-bbox="465 347 1794 416">2. https://classroom.thenational.academy/summer-learning-support/lessons/sustainable-urban-living-cdjpar?activity=intro_quiz&step=1

GCSEPod

GCSEPod is a great resource to help students learn, retain and recall all the information they need to achieve their GCSE goals. JMHS subscribes to GCSEPod and students in Year 10 can access this resource by logging to their account as detailed below:

1. Go to www.gcsepod.com
2. and click "Login" .