

Year Group: 9	Subject: Music	Term: Autumn 2021
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Topic: Structures (Sept-Oct), Popular Song (Nov-Dec)	Key Learning points	Assessments
Performing	<p><i>End Point: to develop performance skills</i></p> <ul style="list-style-type: none"> • Students will develop their musicianship skills through performance skill activities • Students will explore the genre of popular song and produce a performance in small ensembles • Students will be encouraged to perform as part of the Christmas concert, either as a soloist or as part of an ensemble 	Students' performance skills will be monitored and assessed through verbal feedback from teacher and peers. Students will also be encouraged to self-assess their own performances.
Composing	<p><i>End Point: to understand how composers use structure in their work</i></p> <ul style="list-style-type: none"> • Students will learn some typical ways that music is structured • Students will use these structures to create their own cohesive piece of music • Students will explore songwriting techniques and how to approach this branch of composition 	Students' compositions will be monitored and assessed through verbal feedback from teacher and peers.
Appraising	<p><i>End Point: to gain confidence in musical analysis</i></p> <ul style="list-style-type: none"> • Students will use score analysis to understand key case study classical pieces • Students will explore the development of popular music from the 1950s to the present day • Students will learn how to identify and describe what they hear using appropriate musical language 	Students will be assessed through knowledge checks and exam style questions.