

Year Group: 11

Subject: History

Term: Autumn 2021

Topic	Key Learning points	Assessments
<p>The Making of America: 1789-1900</p>	<p><u>Curriculum goal</u> – Students will understand how, despite severe geographical, political and racial tensions, the USA developed into a leading industrial nation by 1900.</p> <p>Students will:</p> <ul style="list-style-type: none">➤ Know how tension grew between northern and southern states, and between the USA and eastern tribes between 1789 and 1839 as the USA began to expand westwards➤ Know how white settlers, the Mormons, plains tribes and gold miners had differing visions of the West between 1839 and 1860➤ Understand the causes of, key events, and aftermath of the Civil War (including Reconstruction)➤ Know why the Indian tribes of the Great Plains were pushed into conflict and defeated between 1861 and 1877➤ Know how life changed for Native Americans and African Americans by 1900➤ Know how the development of cities and big business impacted upon life for Americans between 1877 and 1900 <p><u>Key vocabulary and concepts:</u> President, Constitution, Congress, Supreme Court, states, territories, expansion, frontier, Great Plains, Rocky Mountains, exploitation, slavery, plantations, Cotton Kingdom, Louisiana Purchase, Missouri Compromise, abolition, auction, expulsion, reservations, Cherokee, Trail of Tears, Black Hills of Dakota, Apache, Lakota Sioux, tipi, Great Spirit - Wakan Tanka, buffalo, nomadic, migrant, Manifest Destiny, Mormons, Salt Lake City, irrigation, gold rush, Pike’s Peak, Underground Railroad, Republican, Democrat, civil war, Confederate, Emancipation Proclamation, Reconstruction, Amendment, Freedman’s Bureau, segregation, share-croppers, Ku Klux Klan, transcontinental railroad, wild west, cattle ranches, cowboys, homesteaders, sod houses, reservation, massacre, treaty, nomadic, Ghost Dance, Jim Crow Laws, corporations, bonanza farms, unions, strikes, skyscraper, sanitation, migrants;</p>	<p>Frequent timed exam responses in class and as homework.</p>