

<b>Year Group: 7</b>	<b>Subject: History</b>	<b>Term: Autumn 2021</b>
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<b>Topic</b>	<b>Key Learning points</b>	<b>Assessments</b>
<b>Why study History?</b>	<p><b>Curriculum goal – Students can explain reasons for the importance of studying History and understand the skills required.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>➤ Explain why the study of History is important.</li> <li>➤ Understand the skills needed to make sense of sources.</li> <li>➤ Practice analysing and evaluating sources using NOP (provenance)</li> </ul> <p><u>Key vocabulary and concepts:</u> source, inference, fact, opinion, long-term, short-term, nature, origin, purpose</p>	Analysis of picture sources with focus on content and NOP
<b>What can we learn from Medieval History? #1 What was society like?</b>	<p><b>Curriculum goal – Students will understand the nature and dominant values of medieval England.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>➤ Be able to explain similarities and differences between medieval life and C21 society.</li> <li>➤ Understand the importance of the Church in medieval England.</li> <li>➤ Make inferences about a medieval location based upon a range of artefacts.</li> <li>➤ Apply their knowledge to write creative prose about life in a medieval village</li> </ul> <p><u>Key vocabulary and concepts:</u> medieval, society, artefact, monarch, population, Church (vs church),</p>	Making inferences based upon the evaluation of a range of artefacts
<b>What can we learn from Medieval History? #2 How was England governed?</b>	<p><b>Curriculum goal – Students will understand how England was governed.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>➤ Know that rulers gained power through military strength.</li> <li>➤ Know that the Norman Conquest changed the way the population was controlled.</li> <li>➤ Understand how England gradually began to move towards democracy</li> <li>➤ Apply their knowledge to write creative prose about the Domesday Book</li> </ul> <p><u>Key vocabulary and concepts:</u> monarch, government, Norman, Saxon, conquest, feudal system, rebellion, survey, castle, parliament</p>	Knowledge-based extended writing on the most effective method of Norman control (PEE paragraph structure and a conclusion which reaches a judgement)
<b>What can we learn from Medieval History? #3 What were the causes and outcomes of popular protest?</b>	<p><b>Curriculum goal – Students will understand what led to the Peasants’ Revolt and the outcomes of it.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> <li>➤ Know the causes, responses to, and impact of the Black Death.</li> <li>➤ Know the causes, key features, and impact of the Peasants’ Revolt.</li> <li>➤ Know the significance of the Magna Carta</li> <li>➤ Apply their knowledge to write creative prose about the Black Death</li> </ul> <p><u>Key vocabulary and concepts:</u> plague, symptom, disease, contagious, revolt, impact, cause, consequence, impact</p>	Judgement on the causes of the Peasants’ revolt