

**Year Group: 8**

**Subject: History**

**Term: Autumn 2021**

<b>Topic</b>	<b>Key Learning points</b>	<b>Assessments</b>
<b>How did England change under the Stuarts?</b>	<p><b>Curriculum goal – Students will understand how religious and political beliefs caused tensions and changed England.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"><li>➤ Identify similarities and differences between medieval life, the early modern period and C21 society.</li><li>➤ Know that religious controversy led to social change, political tension, international conflict and civil war</li><li>➤ Understand how England moved away from absolute monarchy and towards democracy</li><li>➤ Apply their knowledge to write creative prose about England before the civil war</li></ul> <p><u>Key vocabulary and concepts:</u> Protestant, Catholic, reformation, puritan, civil war, democracy, government, short-term and long-term, political, economic, religious</p>	Essay question on the causes of the English Civil War
<b>How did the Industrial Revolution change Britain between 1750 and 1900?</b>	<p><b>Curriculum goal – Students will be able to analyse how changes in technology, science and political thinking revolutionised life in Britain by 1900.</b></p> <p><u>Students will:</u></p> <ul style="list-style-type: none"><li>➤ Know how the Enlightenment encouraged the development of scientific thinking and technology (the importance of steam power, reformist movements)</li><li>➤ Describe the importance of inventors and entrepreneurs in modernising Britain (how factories, canals, railways and trade offered opportunities to make money)</li><li>➤ Understand how life changed as Britain rapidly became an urbanised society (the impact on industrial workers inc children, health issues inc. cholera and the Great Stink)</li><li>➤ Write creative prose about the experiences of Victorian child workers</li></ul> <p><u>Key vocabulary and concepts:</u> social, agrarian, urban, industrial, entrepreneur, progress, regress, continuity, poverty</p>	Analyse historians' interpretations about progress and regress in this period