

Year Group: 9	Subject: History	Term: Autumn 2021
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Topic	Key Learning points	Assessments
How did life change on the Home Front in the First World War?	<p>Curriculum goal - students will understand how the economic and social pressures of wartime resulted in significant changes in the relationship between government and public</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Know how DORA and propaganda affected the lives of the British public ➤ Know about the contribution women made to the war effort ➤ Understand the pressures on men to sign up and the need for conscription ➤ Apply their knowledge to write creative prose about munitionettes during the war <p><u>Key vocabulary and concepts:</u> DORA, propaganda, volunteer, conscription, munitionette, morale</p>	Primary source 'utility' questions on women during the war
What was the impact of the First World War?	<p>Curriculum goal – students will understand how the war led to revolution in Russia and democracy in Germany</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Know what led to German defeat in 1918 ➤ Understand how Germany was treated by the victorious nations ➤ Know why Russia experienced a communist revolution and civil war <p><u>Key vocabulary and concepts:</u> Armistice, Treaty of Versailles, absolute monarchy, revolution, communism, civil war</p>	Judgement on the reasons for German defeat
What was the result of the struggle for dictatorship and democracy between the wars?	<p>Curriculum goal - Students will understand how rival ideologies resulted in the rise of dictatorships in the 1920s and 30s</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Understand how rival political ideologies set the scene for the Second World War ➤ Know how the USA experienced the 'roaring 20s' followed by the Great Depression ➤ Know why Hitler was able to rise to power in Germany ➤ Understand what life was like in Nazi Germany for women and young people <p>Key vocabulary and concepts: ideology, democracy, dictatorship, economic depression, communism, capitalism, nationalism, totalitarian</p>	Source analysis on life in Nazi Germany
Who was to blame for the Second World war starting in 1939?	<p>Curriculum goal – Students will understand how the relationships between leading countries in the 1930s led to the outbreak of war in 1939.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none"> ➤ Students will: ➤ Know how the League of Nations allowed dictatorships to act aggressively ➤ Understand how Hitler's actions made war more likely ➤ Apply their knowledge to create propaganda cartoons <p><u>Key vocabulary and concepts:</u> appeasement, re-armament, dictatorship, democracy, nationalism</p>	Appeasement essay