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John Masefield High School  
and Sixth Form Centre

Joining JMHS 2021-22



[www.jmhs.hereford.sch.uk](http://www.jmhs.hereford.sch.uk)

## Headteacher's Introduction

I feel proud to be the Headteacher of John Masefield High School, and I am pleased to commend to you JMHS as a school that offers a stimulating, caring and supportive environment for your son or daughter.

Our school is a successful all ability 11-18 comprehensive and we achieve consistently strong examination results. Every year for the past 10 years our GCSE results have been above the national average, with particularly high results in the sciences, languages, humanities and mathematics which are regarded by many as some of the most challenging GCSEs.

At Advanced Level the number of students achieving top grades and going onto Russell Group universities is consistently above the national average. This is due to the small class sizes, excellent teaching and one to one help and guidance our sixth formers receive.

Our aim as a school is to create excellent and enjoyable learning for all members of our school so that each individual is encouraged to use their talents and to achieve his or her personal best. We expect all members of our school to be conscientious, considerate and co-operative. As a result they take a pride in their work, respect others and enjoy working as part of a team. The happiness and well-being of our students is important to us and we support and encourage them in every way we can. Our strong and inclusive House system encourages every student to contribute to the school and local community, whilst receiving the care, guidance and support they require to succeed. In addition, each child has a form tutor who personally oversees their academic progress and well-being, and a year leader who ensures the ethos in the year group is positive and supportive.

We have a great deal to offer your child over the next seven years. We expect much from our students and staff and ask parents and the wider community to join us in having the highest expectations for what we, as a school, can achieve.

Our latest Ofsted inspection (September 2017) concluded that all areas assessed were good or better with some outstanding practice. We believe that we have made significant improvements since then. Having a strong and mutually supportive partnership with parents is extremely important to us.

Our partnership starts now and the aim of this booklet is to give you all the information you will need before your child joins us next September. If, however, you have any further queries please do not hesitate to contact us on 01531 631012 or email us at [admin@jmhs.hereford.sch.uk](mailto:admin@jmhs.hereford.sch.uk). May I also draw your attention to our website [www.jmhs@hereford.sch.uk](http://www.jmhs@hereford.sch.uk). This contains much useful information about the school which you will find helpful.



Andrew Evans BSc MA  
Headteacher

## **Coronavirus (COVID-19)**

Information contained in this guide is subject to any change needed to meet government requirements for Coronavirus

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## 2 Admission to JMHS

### 2.1 About the School

JMHS is an all ability rural comprehensive school for students aged 11-18, which opened in 1978. JMHS became a single academy trust in 2011 which is managed by the JMHS Governing Body. We officially have 7 feeder primary schools Asperton, Bosbury, Colwall, Cradley, Eastnor, Ledbury and Much Marcle but in reality we regularly receive students from over 20 primary schools across Gloucestershire, Herefordshire and Worcestershire. Our Planned Admission Number is 150 students per year group, but we are always happy to accommodate more students whenever we can.

We have three aims as a school which underpin all that we do:

- Provide excellent and enjoyable learning for all
- Enable each individual to achieve their personal best
- Be a community where we all support each other

The governors and senior leaders are constantly reviewing the facilities and quality of accommodation to improve the teaching rooms, facilities for Arts, sports and well-being, and investing in improving JMHS.

*'The Leadership Team has maintained the good quality of education in the school since the last inspection. You (the Headteacher), your leaders and all staff show a genuine desire for pupils to be safe and happy while they achieve as well as they can in their studies.'* Ofsted 2017

### 2.2 Admissions Procedure

JMHS is a non-selective school and we welcome students of all aptitudes and abilities. Our size allows us to know our students well and we work hard to ensure that every student achieves their potential. Applications to JMHS should be made on the official SA1 form provided by Herefordshire Council. For students joining from primary school the closing date for applications is 31 October 2021 and offers of places are made to parents, by Herefordshire Council, on 1 March 2022. The Council's website contains a wealth of information and also provides a link to the Government's guide for parents on school admissions and appeals.

<https://www.herefordshire.gov.uk/education-and-learning/schools/schools-admissions/secondary-school-year-7-admissions/>

School Admissions and Transport

Tel No: 01432 260927

School Admissions, Herefordshire Council, Plough Lane Offices, Plough Lane, Hereford HR4 0LE

Our Admissions Policy can be found here:

<https://www.jmhs.hereford.sch.uk/wp-content/uploads/2019/11/JMHS-admission-policy-2021-2022.pdf>

*We have often said that if we had sent our son to a private school we could not have had better education or support for him. (Parent: June 2019)*

### 2.3 Visiting the School

We hold an Open Evening each year and we welcome everyone to come and visit the school and see its facilities and buildings and meet our staff. Senior staff lead tours of the school throughout the year and answer any questions you have about JMHS. Details of these events are outlined overleaf in section 2.4.

You are also welcome to request to meet with a senior member of staff personally; please contact the school and we will be happy to arrange this for you.

Excellent and enjoyable learning for all

- 4 -

*'Parents value your leadership and the education that the school provides for their children.'* Ofsted 2017

## 2.4 Transferring to JMHS from Primary School

We work very closely with all our local primary schools to ensure that the move from primary to secondary school is as easy and as natural as we can make it. Our transition team, led by Dean Wyatt, visits every child's school, meeting them in their familiar environment and considering their individual needs before they move to us. This close attention to detail ensures that your child is confident and happy right from their first day at JMHS. We make sure you are informed of progress on a regular basis and there is always someone on the end of the phone to speak to you.

We offer a variety of events for you to attend which give us an opportunity to share our success story and show you why we provide the very best education, care, guidance and support for your son or daughter. Our evening events allow us to explain our transition plans and how we can ensure a successful start to Year 7. Tours of the school are an opportunity for you to have a comprehensive look at our school during a normal school day with a member of our Senior Leadership team and the chance to ask any questions regarding the school and the wide ranging opportunities on offer. Our Year 5 and Year 6 days are a chance for your children to experience a full day at JMHS, following a carefully planned personalised timetable.

The following dates are key to our transition planning:

|                                       |  |
|---------------------------------------|--|
| Open Evening                          | Thursday 7 October 2021  |
| Year 6 Family tours (pre-booked)      | Monday 20 September – Friday 22 October 2021                   |
| Year 5 Evening for parents & students | Thursday 9 June 2021   |
| Year 5 Day for students               | Friday 24 June 2021/Friday 1 July 2021 (date arranged by JMHS) |
| Year 6 Evening for parents & students | Thursday 16 June 2021  |
| Year 6 Day for students               | Thursday 7 July 2021   |

*'My daughter has had a great year at JMHS! She has thoroughly enjoyed every day and the challenges faced. We have really appreciated all the positive comments she has received and, from reading her report, it is clear that her teachers know her well.'* Parent of Year 7 student

## 2.5 Transferring to JMHS after the start of Year 7

Please contact us if you are considering joining JMHS in Years 8 -11. We will then arrange to meet with you, show you around the school and help you reach a decision. Students in Years 9, 10 or 11 are admitted on the understanding that GCSE Option choices may be limited by availability. We also welcome students from other schools into our Sixth Form. A separate Sixth Form Prospectus is available by contacting the school.

*'It has been a great first year and we feel very positive about the school.'* Parent of Year 8 student

### 3 The Curriculum

*'The school's curriculum provides an appropriate range of subjects for pupils. Leaders have recently reduced the length of Key Stage 3 to two years. This gives pupils additional time to study new, more rigorous GCSE courses'* Ofsted 2017

#### 3.1 Curriculum Design

At JMHS, our aim is to provide excellent and enjoyable learning for all of our students through a broad and balanced curriculum, with opportunity for some specialisation in areas of strength or interest from Year 9 onwards. By developing excellent knowledge in each of our faculty areas and a broader appreciation of culture, our students develop a love of learning. Through our curriculum, we strive to develop in our students the qualities of being conscientious, considerate and co-operative and to enhance their opportunities for life.

Each of our curriculum areas has judiciously identified key knowledge that will enable students to have a secure understanding of our cultural heritage and the world around us. We have made sure that this key knowledge at least matches or goes beyond national curriculum requirements in all subject areas. Our curriculum has been carefully sequenced so that students acquire mastery and embed deep and rich knowledge webs in long term memory. Our students are given many opportunities to apply this knowledge in a broad range of academic and vocational studies, so that they become fluent and skilful in application. This enables our students to not only achieve success in examinations at GCSE and Advanced Level, but also to solve complex real-life problems.

*'Teaching is strong in most subjects and the great majority of pupils achieve very well as a result.'* Ofsted 2017

A key principle of our curriculum design is to provide a broad, enriching cultural experience through our teaching of subjects and our extensive enrichment programme. These include a wide range of clubs, cultural visits and leadership opportunities so that students enjoy learning and understand how so many aspects of science, the arts and culture are interconnected in a fascinating and exciting way. For example, all students in key stage three visit the theatre, museums and galleries, learn to play two musical instruments to a basic standard and have the opportunity to visit France and Germany for a low cost cultural and languages visit. We ensure that nothing stands in the way of all students taking full advantage of all the school has to offer. Disadvantaged students are supported with costs so that all can afford to attend. Similar opportunities for older students include all physicists visiting the Large Hadron Collider at CERN in Switzerland, a cultural and literary weekend in London for all students studying English and arts subjects, a French exchange and numerous university and employer visits.

In designing our subject curricula, our subject leaders have carefully sequenced the teaching of knowledge, so key concepts that underpin understanding and later knowledge are covered earlier in the course, and then revisited on numerous occasions as more detailed knowledge is built. We have been led by respected research in cognitive science; the understanding that spiralling knowledge acquisition by constantly revisiting prior learning and ensuring knowledge is embedded in long term memory, is fundamental to designing a high quality curriculum. We recognise that short term memory is limited and unreliable. Therefore we always strive to connect new learning to previous experience and knowledge and make learning relevant to real world contexts.

*'Classrooms provide a calm and productive learning environment. Time is used well and relationships between teachers and pupils are excellent. Consequently most pupils make strong progress in most subjects.'* Ofsted 2017

## 3.2 Achieving Success

Teachers identify key learning points in each topic and use assessment to measure whether students know and understand these learning points.

### Assessment

They give students regular feedback through marking homework, tests and exams on how well they are achieving, what they are doing well and the next steps they need to take to improve. Parents are informed through a progress check or report on how well their child is achieving in each subject, as well as their care, concentration, contribution and co-operation in each subject. Teachers use assessment to gain a detailed understanding of individual students' strengths and areas for improvement. This enables us to provide high quality support to enable each individual to succeed.

### Role of Form Tutors and Year Leaders

Form Tutors take a holistic approach supporting students with their studies, organisation and pastoral issues. If there is an issue you wish to discuss with us as a school, we would encourage you in the first instance to contact your child's Form Tutor.

Year Leaders oversee the work of the Form Tutors, deal with more complex pastoral and behavioural issues and set high standards for their Year Group. Year Leaders work closely with parents if any serious issues occur that need to be resolved.

### Praise and Rewards

Teachers use specific praise when students work well. They award house points for achievements including showing good concentration, connecting ideas in an intelligent way, showing commitment to their studies, and consideration and respect for others. Staff can nominate students who are achieving particularly well or making significant improvement for a range of awards. These include praise postcards, Headteacher achievement awards and year group awards. We award Sports and Arts Colours on an annual basis and students in Year 10 have the opportunity to apply for the prestigious position of School Prefect. Prefects help younger students with reading, maths and settling into JMHS and lead Arts, Sports and other key events.

*Over the last two years we again have been so impressed with the efforts of you and your sixth form staff (letter from Parents to Headteacher: June 2019)*

## 3.3 Our reading culture

We are building a reading culture across the school, to expand students' horizons, ambitions and empathy. All students in Year 7 are encouraged to have a reading book in their bag. Also, students share the reading of a book during tutor time. Students in Year 7 and 8 can take part in the Accelerated Reading Programme. This programme aims to nurture confidence and develop a love of reading; students will read in English lessons and will be encouraged to undertake further reading, of at least one hour, at home. In addition, students are encouraged to access wider reading linked to their studies in English; recommended reads are published on the school website each term. Students who need extra support for their reading are often allocated a reading buddy - a trained member of the local community, or a sixth former to listen to them read for one hour or more per week. The school year is punctuated with reading focussed activities - reading is not just for World Book Day. Our enthusiastic school librarian and English teachers promote reading using our excellent library, as well as book clubs and exciting author visits.

*'You, your leaders and all staff show a genuine desire for pupils to be safe and happy while they achieve as well as they can in their studies. Your staff provide high-quality pastoral care for pupils, especially for those who are vulnerable in some way.'* Ofsted 2017

### 3.4 Special Educational Needs

JMHS has close links with primary schools to ensure smooth transition for all students and operates an efficient system of identification, programme planning and monitoring to meet the individual needs of students. Our Special Educational Needs and Disabilities Co-ordinator, Mrs Karen Barker, has responsibility for SEND and is always willing to meet with parents to discuss a student's specific needs. Mrs Barker can be contacted via [Karen.Barker@jmhs.hereford.sch.uk](mailto:Karen.Barker@jmhs.hereford.sch.uk). Details of the JMHS SEND policy and Local Offer can be found on the school website [www.jmhs.hereford.sch.uk](http://www.jmhs.hereford.sch.uk).

### 3.5 Homework

Homework tasks are carefully planned to reinforce recent and past learning and to enhance the student's fluency in applying their learning in a variety of contexts. Most homework tasks are set as discrete tasks to complete by the following week. However, students may also be set longer projects which are completed over several weeks.

#### **How and when is homework set?**

The school uses a secure online system called Epraise to provide students and parents/carers with details of individual homework issued by teachers. Rather than being issued with a planner, students will record homework in their exercise books, including homework sheets and resources where these are provided. Epraise also provides attendance data and the number of House points for your child. It is essential, therefore, that we have an up to date email address for parents as, without this, you will not be able to access Epraise.

Homework is set according to a weekly timetable. In Year 7 and 8 students are set a weekly homework in each of English, maths, science and languages. They are also set a homework task once a fortnight in other subjects. In these year groups students are expected to spend 30-40 minutes on each homework task. This increases to about one hour in every GCSE subject by Year 10 and 11. In the Sixth Form students are expected to spend 5-6 hours per week on homework, private study and revision for each of the Advance level course.

#### **Parental Support with Homework**

Parents can help with homework in the following ways:

- Provide a quiet, well lit space for students to study at home
- Contact the tutor or teacher where problems occur (eg if students are spending too long on each task or they do not understand a task)
- Support students where possible to complete homework tasks

#### **Homework Club**

Our Homework Club is a supportive and encouraging environment for students to improve homework, have support with revision and complete extra tasks/activities to aid progress. The club takes place after school in the HUB, where students have a quiet, structured place to work independently and can also be offered support from staff where needed. Students attend after they are recommended to do so by their class teachers, tutors or parents and can attend the club for one to four days a week. Parents are contacted for all referrals and suitable days to attend are mutually agreed.

*'An overwhelming majority of parents who responded to Parent View agreed that the school is well led, and said that they would recommend the school to another parent. Many commented on the wide range of extra-curricular opportunities that the school offers and its high-quality pastoral care'* Ofsted 2017



### 3.6 Performing Arts

The Arts Faculty at JMHS is dedicated to delivering outstanding provision in both creative learning and developing performance skills. The Arts Council of England has praised the 'excellent commitment to providing high quality arts provision that is embedded across your curriculum'. The teaching curriculum features intensive development across all of the disciplines enabling students to grow in confidence as performers and also to explore a wide range of skills vital for their future including teamwork, problem-solving and resilience. All students receive teaching in drama, dance and music up to the end of Year 8 and can then opt for a wide range of GCSE, A Level and vocational courses within the Arts. All willing musicians are also offered a variety of instrumental lessons from our excellent peripatetic staff. In Year 7, every student is entitled to one free lesson to promote the learning of instruments as far as possible.

Alongside this, the Faculty are committed to a wide-ranging, enjoyable and challenging extra-curricular programme which is open to all students regardless of ability level. In Music, we offer orchestra, four separate choirs, jazz band, string ensemble and brass band. These ensembles continue to grow and develop with each cohort of different musicians. The work of this area is celebrated regularly throughout the year including the centrepiece Christmas Concert at St Michael and All Angel's Church in Ledbury.

One of the most popular events of the year is the school's X Factor competition in which both staff and students compete. Dance has a variety of clubs across all Key Stages which culminate in some excellent shows throughout the year.

We have been fortunate to have a creative partnership with Hellens Manor which has enabled the Music department to host workshops by the Schubert Ensemble and composer William Howard to improve performance and composition skills. Students have also been able to take part in concerts at the venue which has provided valuable experiences. We look to continue our association with Hellens in the future.

Dramatically, several clubs run throughout the year including KS3, seniors and Improvisation club. All disciplines are brought together in the annual musical which is a highlight of the school calendar. In recent years the school has offered Buggy Malone, We Will Rock You, Oliver, Beauty and the Beast, Singin' in the Rain, The Wizard of Oz, School of Rock, The Sound of Music and The Addams Family. This broad spectrum tends to alternate between classic and modern musicals.

*'All of my children have made good progress. The lunch and afterschool clubs are great. All in all, I am really glad we chose here for the children' Parent View 2017*

### 3.7 Extra Curricular Activities

#### **Weekly Clubs**

There are an astonishing range of extra curricular activities on during term time at lunchtime and after school. These include: art, cookery, design technology, chamber choir, ICT, further maths, football, drama, badminton, hockey, music and dance. If we do not currently cater for your particular hobby or interest please let us know and we will see what we can do.

#### **Trips, Visits and Events**

The school offers a number of extra-curricular trips and residentials. For example, our languages faculty organise regular trips to Germany, Spain and France so students can practice their languages and experience other cultures, our Performing Arts faculty have a theatre weekend in London and our annual activity days include visits to the Black Country Living Museum, Oakerwood and Croft Farm. These trips, together with numerous events run in school ensure that we offer a variety of experiences for our students that are educational, fun and enjoyable.

## Peripatetic Music

We have a group of hand-picked, talented and experienced performers and teachers to lead our extra curricular provision and they will be offering tuition in voice, violin, viola, music theory, guitar, drums, oboe, clarinet, flute, saxophone and brass. Taster sessions are usually offered to every child in Year 7 in the Autumn Term and students are encouraged to try instruments before they sign up for a course of tuition. Students are also strongly encouraged to join one of our ensembles, orchestras or choirs.

If you would like your child to access private lessons, parents can contact Mrs J Kyle and/or Miss P Davis directly. Private lesson contracts are held between the peripatetic teacher and parents directly. The school facilitates the initial contact and helps resolve any issues, which may arise.

## 4 Pastoral Support

John Masefield is committed to the provision of excellent support for all students.

### 4.1 Student Support

JMHS recognises that students require support for a wide variety of reasons. We have established a wide reaching, effective and thorough system of support and work tirelessly to ensure that the right support is offered to students. We work in effective partnership with outside agencies such as Young Carers, CAMHs, CLD counselling and the educational psychology service.

*'Leadership of safeguarding is strong, as is the scrutiny provided by the governing body. All staff understand that keeping pupils safe is their top priority. They are well trained and regularly updated about safeguarding issues' Ofsted 2017*

### 4.2 The Pastoral System

At John Masefield we have a pastoral system which not only helps provide outstanding support but also provides a great sense of identity and friendly competition for all students. Each year group is supported by a Head of Year and an expertly led team of form tutors. Students will also be allocated to a House. At the end of each academic year Houses and Year groups compete for trophies awarded for positive behaviour, high attendance, sporting achievement and participation, the learning standards, charity work and House Points. Each week students have assemblies and throughout the year take part in a series of fun and exciting challenges. Student Support Assistants offer excellent support to Year Leaders as well as being a contact point for both parents and students alike. The current Pastoral team is as follows:

**Head of Year 7** – Miss C Limbrick

**Head of Year 8** – Mrs D Fox

**Head of Year 9** – Mr D Wyatt

**Head of Year 10** – Miss H Newnes

**Head of Year 11** – Mr A Bees

**Student Support Assistants** – Ms V Chadney, Mrs S McCarthy and Mrs A Griffith

Mr A Williams is the Senior Leadership Team member responsible for overseeing pastoral care.

*My wife and I had been particularly impressed with the pastoral care you and your incredible team had given our son as well as the steady progress in his academic achievements. (Parent: July 2019)*

### 4.3 Assemblies

We believe that it is important for each year group to receive formal Assemblies which are held once a week. The purpose of assemblies is to develop ethos, to convey information and to cover important topics that are part of the world in which we live. The school is a non-denominational school however, in keeping with the Education Reform Act 1988, Section 7, assemblies emphasise Christian values but also pay respects to other religions.

#### 4.4 Leadership Opportunities for Students and the Prefect System

We believe that students benefit from opportunities to show leadership and by making a contribution to improving the education, enrichment opportunities or well being of others. For this reason there are a wide range of leadership opportunities for students to participate in. For instance, our language leaders in Year 9 organise languages events for primary schools and work with our students to improve their language skills; sports leaders organise events for younger students and help support the coaching of teams; Year 8 and 9 students support Year 5 and 6 days by helping look after younger students and assisting as guides on our Open Evening, and arts leaders organise both whole school arts events and primary school activities such as the dance showcase.

Leadership opportunities culminate in Year 10 with the opportunity for students to apply to be school prefects. Applicants for school prefect have to be nominated by their Form Tutor or Year Leader for being conscientious, considerate and co-operative and complete an application form. They are then interviewed personally by the Headteacher. We expect all applicants for prefect positions to have excellent attendance and punctuality, to always wear the correct uniform smartly, to have very good behaviour and to achieve very well against our learning standards. It should be noted that the prefect system is open to all students regardless of ability. Positive attitudes and the willingness to contribute are far more important. We hope that when your son or daughter reaches Year 10 they will be inspired to apply for a prefect position.

*The quality of care for vulnerable students is a strength of the school, with thoughtful leadership and expert governor scrutiny. Ofsted 2017*

#### 4.5 Child Protection and Safeguarding

Safeguarding is of the highest priority at JMHS and we have clear policies, strategies and procedures in place to keep students safe. We regularly monitor and evaluate the effectiveness of our policies and practices and ensure that all adults working with students are appropriately recruited and vetted. We also ensure that all adults receive up-to-date, high quality, appropriate training, guidance, support and supervision to undertake the effective safeguarding of students. A copy of our Safeguarding Policy is available on our website and on request from Mr Williams, Assistant Headteacher, who is the designated member of staff responsible for coordinating action within the school and liaising with other agencies. Mr Williams is supported by our Deputy Safeguarding Lead, Mr Wyatt. Both of them are contactable at [safeguarding@jmhs.hereford.sch.uk](mailto:safeguarding@jmhs.hereford.sch.uk).

#### 4.6 Anti-Bullying

We operate a robust and transparent anti-bullying and equalities policy. Both policy and practice is regularly reviewed and both staff and students are regularly reminded of our strong commitment to effectively tackling bullying at JMHS. All staff at JMHS work hard to identify and effectively resolve bullying issues and students at JMHS through assemblies, lessons, PSHE workshops and School Council play an active role in making JMHS a safe and happy environment for all. If you have any concerns or questions about bullying at JMHS, your child's Form Tutor or Year Leader will be there to provide excellent support for you and your child.

A copy of the school anti-bullying policy is available upon request or can be accessed through the school website under Parents information.

*'Students said that bullying is rare and almost all said that staff deal well with any that does happen. The curriculum includes regular teaching on how to stay safe' Ofsted 2017*

## 5 Information for Parents

### 5.1 Communication with Parents

Good communication between school and parents is essential and we encourage parents to contact us if they have any queries or concerns. All school communication is via Parentpay, so its important you sign up to receive our emails. Our website provides a wealth of information: [www.jmhs.hereford.sch.uk](http://www.jmhs.hereford.sch.uk) and frequent editions of our magazine 'Update' are published as well as Year Group Newsletters from Year Leaders.

Our Student Support Assistants are always willing to help you and their details are:

|                |  |  |
|----------------|--|--|
| Ms V Chadney   | <a href="mailto:Val.Chadney@jmhs.hereford.sch.uk">Val.Chadney@jmhs.hereford.sch.uk</a>         | Student Support (Behaviour)                    |
| Mrs S McCarthy | <a href="mailto:Sally.McCarthy@jmhs.hereford.sch.uk">Sally.McCarthy@jmhs.hereford.sch.uk</a>   | Student Support (Attendance)                   |
| Mrs A Griffith | <a href="mailto:Angela.Griffith@jmhs.hereford.sch.uk">Angela.Griffith@jmhs.hereford.sch.uk</a> | Student support (Admissions & Primary Liaison) |

Personal appointments can be arranged, at a mutually convenient time, with members of staff to discuss any matters of concern. You should always report to School Reception on your arrival where you will be given a visitors' badge.

*'You are so efficient, you always phone back when you say you are going to and you are always very cheerful.'* - letter from the parent of a Year 8 boy to a Support Assistant

### 5.2 Student Equipment

Students will need to be prepared for every lesson and are expected to have the following basic equipment for lessons: pencil case, pens, pencils, coloured pencils or felt tips, ruler, eraser, basic calculator, geometry set, and a suitable rucksack to keep everything in. Single shoulder strap bags are inappropriate as they are generally not sufficiently large enough to carry all their school equipment and books, cause shoulder and arm strain and are creating a divisive competition as to who has the most expensive designer bag. Please do not join in with this and help us to keep your children healthy by providing them with a rucksack.

### 5.3 Lost Property

Students should avoid bringing large sums of money or valuable possessions such as mobile phones to school. If students choose to bring such items to school they do so at their own risk and we cannot be held responsible for them. In PE lessons, changing rooms will be locked by staff during each lesson. Any lost property found in school should be handed in to the Student Services Centre. Named articles are returned to students. Unnamed articles are placed in the lost property box in the Student Services Centre. Those left unclaimed for more than half a term are donated to charity organisations or disposed of. Please ensure all items are named – you would be amazed at the amount of new equipment and uniform that is mislaid.

### 5.4 Student Behaviour

Our school rules can be neatly summarised by being Considerate, Conscientious and Co-operative. They provide us with a focus which harnesses the positive ethos of the school and enables all of us to work together successfully. We have a positive discipline policy to ensure we achieve this aim. Where students do not work as hard as they could in lessons and, in particular, if they disrupt the learning of others, they are given a clear warning by the class teacher. If after this warning the student does not improve, they will be removed to a quiet place to work and will serve a lunch-time detention the next day. This clear and consistent policy is applied by all teachers in the school. The full Behaviour Policy can be viewed on

our website [www.jmhs.hereford.sch.uk](http://www.jmhs.hereford.sch.uk). Most students never receive a detention because they make positive behaviour choices.

## 5.5 Home School Agreement

The school will ask parents and students to sign a 'Home School Agreement' and as part of that agreement the school is committed to:

- Providing excellent and enjoyable learning for all
- Enabling the highest possible achievement
- Building a community where we all support each other

We expect all members of our school to be:

- Conscientious – strive to achieve your personal best
- Considerate – be thoughtful about other people
- Co-operative – work together as a team to achieve success

Students and parents can expect:

- Excellent learning and teaching with interesting and stimulating lessons
- A good mixture of support and challenge
- To always treat people with respect
- Clear communication about progress
- A well planned and enriching educational experience
- A prompt response to questions, suggestions and complaints

We ask parents to:

- Encourage good habits – uniform, homework, organisation
- Encourage positive attitudes eg participation in clubs, ambition
- Support the school with discipline issues
- Let us know – both positives and problems
- Attend all Information and Parents' Evenings
- Tell us if your child is ill and cannot come to school

*I have to say Sir, you and your fellow team members of which I include the support staff, are a credit to the school and indeed your profession as a whole. (letter to head: June 2019)*

## 5.6 School Uniform

We consider that uniform is important for several reasons:

- It provides students with a sense of identity and pride in our school
- It helps to instil in students a sense of purpose when they put on their uniform in the mornings
- It overcomes the problem for both parents and teachers of what is or is not suitable for school

At the same time we are anxious that the uniform should not cost you any more than the clothing you would normally buy for your children so we have worked with our suppliers to ensure that our uniform is cost effective, easy care, hard wearing and appropriate for the demands of the school day. We do appreciate that purchasing a whole new uniform may be costly for parents and we would ask that, if this applies to you, you contact us and we will try and help.

| <b>Item of clothing</b> | <b>Permitted</b>  | <b>Not permitted</b>  |
|-------------------------|---|---|
| Trousers                | Trutex charcoal grey school trousers<br>DL943 Charcoal (senior sizes)<br>DL944 Charcoal (smaller sizes)   | Any other style of trousers   |
| Skirts                  | Trutex Harrow Grey senior girls skirt with JMHS logo, length 20" or 22"   | Any other style of skirts   |
| Shorts                  | Tailored, dark grey Bermuda shorts that reach knee level are permitted during hot weather   | Casual shorts, PE shorts, three-quarter length trousers   |
| Polo shirt              | Light blue with school logo   | Clothing worn under the polo shirt for warmth should not be visible   |
| Sweatshirt              | Navy blue with school logo  | Non JMHS items  |
| Fleece                  | Navy blue with school logo  | Non JMHS items  |
| Hooded sweatshirts      | Navy blue with school logo (for selected students only)   | Hoods should not cover the head whilst on school premises   |
| Outerwear               | Coat, showerproof mac/cagoule<br>Outerwear may be worn to and from school and around the school site but not in lessons   | Hoodies, zipped hoodies, track suit tops<br>Coats must not be worn instead of a sweatshirt  |
| Scarves and hats        | Scarves should only be worn outside to and from school with a coat<br>Hats should only be worn for protection against the cold or to protect from the sun   | Scarves and hats should not be worn inside under any circumstances  |
| Belts                   | Plain black and wider than 1"   | Large buckles, brightly coloured, heavily studded, or other similar fashion belts   |
| Socks and Tights        | Plain black socks<br>Plain black tights   | Leggings and legwarmers<br>Socks should not be worn over tights.  |
| Shoes                   | Plain black   | High heels, trainers, boots, flimsy fashion shoes, dolly shoes that don't stay on properly  |
| Jewellery               | Two small studs are allowed in each ear only (no other types of earrings)<br>A charity wristband and badge may be worn for one week only to support the charity<br>Please note - jewellery symbolic of genuine religious faith is permitted | Drop earrings, rings, necklaces or bracelets<br><br>Facial piercings, studs, spacers, plasters to cover piercings   |
| Make-up                 | Discreet make up  | Coloured eye shadow, heavy kohl eyeliner, false eyelashes, coloured lipstick, false nails, coloured nail polish, any ink drawings on skin                               |
| Hair accessories        | Small, plain black or navy headbands, hair ribbons or scrunchies  | Flowers, scarves, hair bandeaus, overtly large or patterned accessories   |
| Hair styles             | Hair must be of natural colour and one colour only  | Extreme styles such as shaved heads, patterns or sides, dip dyed, highlights or all over dye in colours such as red, purple, pink etc, coloured extensions or braidings |
| School bags             | Students must have a rucksack that is sufficiently large to carry all school books and equipment required for the day   | Handbags are not permitted<br>Fashion bags with a single shoulder strap are also not permitted. To avoid confusion a rucksack should be used .                          |

| <b>PE Uniform</b>   |
|---|
| Navy PE T-Shirt with school logo<br>Navy rugby shirt with gold band across middle<br>Plain navy shorts (no stripes permitted)      PE socks navy/gold and PE socks white<br>Plain navy jogging bottoms      Training shoes, football boots (boys), shin pads (boys and girls) |

Mobile phones and head/ear phones should not be seen or heard at any time on school site. If a student needs to contact home they should go to Student Services.

## Uniform Suppliers

|  |   |
|--|---|
| Clubsport, 24 The Homend, Ledbury, HR8 1BT.<br>Tel: 01531 635242<br>Opening Hours: Monday - Saturday 9.00am – 5.30pm | Your Name On It<br><a href="http://www.yournameonit.co.uk">www.yournameonit.co.uk</a><br>Tel: 01886 881 081 |
|--|---|

Students who do not comply with uniform requirements will be isolated at break and lunchtimes.

## 5.7 Employment of Children

Parents and students are reminded that the law strictly controls the type of part-time job that students of compulsory school age may accept and what work they carry out. Before granting a permit the Council makes sure that the job will not interfere with the Student's education or health, that it satisfies the legal requirements and the school have no objections (ie the student has good attendance). A student may not have a job before his/her 13<sup>th</sup> birthday. Further information can be obtained by contacting the Education Welfare Officer at Herefordshire Council.

## 5.8 Times of the School Day

School starts promptly at 8.45am and ends between 3.10pm and 3.20pm depending on Year Group. We expect all students to arrive no earlier than 8.15am and no later than 8.40 each morning. Students arriving early can go the library which opens at 8.15am, the dining room which opens at 8.15am, or if the form tutors allow it, go to their form rooms. Students should not leave the school site once they arrive at school.

## 5.9 Term Dates 2021-22

### Autumn Term 2021

|                   |                               |
|-------------------|-------------------------------|
| Term starts       | Monday 6 September            |
| October half term | Monday 25 – Friday 29 October |
| Term ends         | Friday 17 December            |

### Spring Term 2022

|                    |                                |
|--------------------|--------------------------------|
| Term starts        | Wednesday 5 January            |
| February half term | Monday 21 – Friday 25 February |
| Term ends          | Friday 8 April                 |

### Summer Term 2022

|               |                               |
|---------------|-------------------------------|
| Term starts   | Tuesday 26 April              |
| May half term | Monday 30 May – Friday 3 June |
| Term ends     | Thursday 21 July              |

## 5.10 Sickness and Absence

Should your child fall ill at school we will keep them comfortable until you are able to collect them. Please help us to do this efficiently by ensuring we always have up-to-date contact information. We ask that students do not contact parents or carers directly as this can lead to confusion and other difficulties at school. We also have staff fully qualified in first aid to deal with any emergencies.

If your child is sick and is unable to come to school please leave a message on the school student absence line before 9.30am – ring the main school number 01531 631012 and follow the instructions. Alternatively email us on [studentabsence@jmhs.hereford.sch.uk](mailto:studentabsence@jmhs.hereford.sch.uk). Absences from school should always be kept to a minimum and an explanation is required in respect of all absences. Parents are reminded that absences not authorised by the school will be counted as truancy. Parents are urged Excellent and enjoyable learning for all

not to take family holidays during term time and the school will generally not authorise any holiday absences. If you have any queries about attendance please speak to Mr Wyatt or your child's Year Leader. Absences for medical appointments will only be authorised for up to half a day unless they involve a journey out of Herefordshire or Worcestershire. It is vitally important that all students who leave the school site at any time other than the planned end of the school day sign out at Reception.

### 5.11 Data Protection

All new students will be given an Information and Consents booklet to be completed by parents and returned to school before your child starts with us. This provides us with the essential information we need. Once your child has started at JMHS we will issue you with details of the SIMS Parent app which will enable you to check the contact information we hold about your child and to make any changes.

Non Resident Parents - If parents of a student are separated or divorced, the parent no longer living with the child may request to receive information from the school via Parentpay. A 'Non Resident Parents List' is maintained for reports and progress checks.

JMHS processes personal data about its students and is a "Data Controller" in respect of this for the purposes of the Data Protection Act 1998. We collect information from you, and may receive information about you from your previous school. We hold this personal data and use it to: support your teaching and learning, monitor and report on your progress, provide appropriate pastoral care, and assess how well our school is doing. This information includes your contact details, national curriculum assessment results, attendance information, and personal characteristics such as your ethnic group, special educational needs and any relevant medical information. We will not give information about you to anyone outside the school without your consent unless the law and our rules permit it. We are required by law to pass some of your information to the Local Authority (LA), and the Department for Education (DfE).

### 5.12 Photographs

Individual formal photographs of all Year 7, Year 9 and Year 11 students are taken on the first day of term. In addition, Year 7 students have a tutor group photograph and Y11 a whole year photograph. These are available for purchase a couple of weeks later. During your child's life at JMHS we may wish to take photographs of activities that involve your son/daughter. The photographs may be used for displays, publications and on a web-site by us, by Herefordshire Council or by local newspapers. Photography or filming will only take place with the permission of the Headteacher/School Business Manager, and under appropriate supervision. When filming or photography is carried out by the media, children will only be named if there is a particular reason to do so (eg they have won a prize), and home addresses will never be given out. Images that might cause embarrassment or distress will not be used nor will images be associated with material on issues that are sensitive. Before taking any photographs of your child, we need your permission and you will be asked to complete a consent form when your child joins JMHS. You can ask to see images of your child held by us and you may withdraw your consent at any time.

### 5.13 School Meals

Students can either bring a packed lunch from home to eat in the dining room or outside on finer days, or they can buy food from our catering provider, Midshire Services Ltd. Students are not permitted to go home for lunch. We have two dining rooms at JMHS; one for Years 7-10 and one for Years 11-13. The dining rooms are open at brunch time and lunch time. The Dining Rooms operate a cashless system; money can be loaded onto student accounts on-line via ParentPay or cash can be loaded onto the revaluation machines in school.

### 5.14 Free School Meals

If you are entitled to Free School Meals and do not claim this benefit, please consider applying. Under the new funding arrangements schools will gain an extra finance for students who claim Free School Meals. As parents and carers you benefit from the extra financial support and the school benefits from



the additional funding. Students who received Free School Meals in their current (Herefordshire) primary schools must complete a new form for JMHS as they are not automatically transferred to us.

You can apply for free school meals if you receive any of the following benefits:

- Income Support or Income Based Job Seekers Allowance
- Income-related Employment and Support Allowance
- Universal Credit if NET earnings do not exceed £7,400
- Pension Guarantee Credit
- Child Tax Credit, where Working Tax Credit is NOT in payment AND your annual income does not exceed £16,190 (as determined by HM Revenues and Customs)
- Working Tax Credit run-on (A four week payment when your employment has ceased or your working hours reduce below 16 a week)
- Support under Part VI of the Immigration and Asylum Act 1999

Applications must be made on line by using the following link:

<https://www.herefordshire.gov.uk/schools-education/free-school-meals>

For more information please contact the Benefits Team at Herefordshire Council. Email: [benefits@herefordshire.gov.uk](mailto:benefits@herefordshire.gov.uk) Telephone: 01432 260333, Address: Revenue and Benefits Section, Plough Lane, Hereford HR4 0LE. Or follow this link, [contact us](#).

### 5.15 Charging policy and voluntary contributions

The school conforms with the requirements of the Education Reform Act 1988 and makes no charge in respect of books, materials, equipment, instruments or incidental transport provided in connection with the National Curriculum, statutory education or in preparation for prescribed public examinations or courses taught at the school, except in the case of private musical tuition. In addition:

- no charge for examination entries, except where a student has failed, for no good reason, to complete the requirements of the examination or to attend for it;
- voluntary contributions are requested from parents for school activities in or out of school time for which compulsory charges cannot be levied but which can only be provided if there is sufficient voluntary funding;
- contributions are requested for activities wholly or mainly outside school hours which are not part of the National Curriculum, statutory religious education or in preparation for a prescribed public examination;
- contributions are requested for all board and lodging costs on residential visits;
- contributions are requested if, as a result of student neglect or misbehaviour, equipment or materials are lost or damaged, or the school building or its fittings are damaged.

### 5.16 Travelling to School

**Bicycles:** Bicycles must be roadworthy and we recommend cycle helmets and safety/fluorescent clothing. Bicycles must not be ridden within the school grounds and must be secured to the bicycle rack during the school day.

**Cars:** Our school grounds are extremely busy and we request that parents observe road markings and only park in designated areas. **Parents are not permitted to drive into the school grounds after 8.30am in the morning and before 3.30pm in the afternoon;** this will ensure the school buses have adequate space to manoeuvre. Please always give priority to students on foot and school transport buses and taxis and follow the directions of the duty staff wearing fluorescent jackets.

**Buses:** Applications for bus passes are made to Herefordshire Council using the following link:

<https://www.herefordshire.gov.uk/xfp/form/164>

Applications must be received by the Council before the end of the Summer Term prior to commencement at JMHS. Information regarding bus routes can be obtained from the Education Transport Officer on 01432 260924. Students should carry their passes at all times as they will be required to show them when they board the vehicle. Students must wear seatbelts if they are provided

and behave well at all times. It is a parental responsibility to see children to and from a boarding/alighting point.

In the morning all students should wait at their bus stop for thirty minutes. If the bus has not arrived by then they may return home to make alternative arrangements for getting to school. If a student misses their bus at the end of the day, he/she should report to Reception so that alternative arrangements may be made. Students arriving late at school because of bus delays should sign in at the Student Services Centre immediately. Any problems with school bus travel should be reported to our School Business Manager, Mrs French, either by phone or via email at [Rebecca.french@jmhs.hereford.sch.uk](mailto:Rebecca.french@jmhs.hereford.sch.uk)

### 5.17 The Governors of JMHS

The most important role for Governors is to promote high standards of educational achievement at the school. They do this in three ways: by providing a strategic view, acting as a critical friend and ensuring accountability. Being a governor can be extremely rewarding and interesting and if you are interested in finding out more and helping to shape the future of our school, please contact the Clerk, Mrs King, at [sally.king@jmhs.hereford.sch.uk](mailto:sally.king@jmhs.hereford.sch.uk)

|   |
|---|
| <p><i>'Governance is effective and governors hold school leaders to account for the school's performance.'</i><br/><i>Ofsted 2017</i></p> |
|---|

John Masefield High School  
Mabel's Furlong  
Ledbury  
Herefordshire  
HR8 2HF

Telephone: 01531 631012  
Email: [admin@jmhs.hereford.sch.uk](mailto:admin@jmhs.hereford.sch.uk)  
Website: [www.jmhs.hereford.sch.uk](http://www.jmhs.hereford.sch.uk)

Headteacher Mr Andrew Evans BSc MA