

## Autumn Term Plan – Year 10 Curriculum Overview

**THEME 1– Identity and Culture = Module 3 – Jours ordinaires, jours de fetes**

**THEME 2 – Local, National, International and Global areas of interest = Module 4 – De la ville à la campagne**

### **Sequencing Rationale**

Year 10 GCSE starts with the module about celebrations for Foundation as it recaps the vocabulary of food and/or Town for Higher. Students then move on to the topic about where they live as it starts with general revision and lots of cognates.

### **Curriculum goals and topics covered this term**

1. Revisiting food and drinks seen in y8 and use of the pronouns 'en' and 'y' to gain in complexity
2. Revising clothes and what to wear and extend opinions and justifications
3. Describing your daily life and extend with complex structures such as 'venir de' 'avant de'
4. Practice role plays in a clothes shop for speaking exams
5. Describing French festivals and celebrations and be able to say what we do for each celebrations in the present, past, near future, simple future, imperfect and conditional tenses
6. Know the vocab to write hotel/ restaurant reviews, deepen the vocab on special meals
7. Describing family celebrations with 3 tenses
8. Deepen of knowledge on French culture (traditions, celebrations, school system)
9. Revising the topics from y8 on town and where e live with places in town and directions
10. Describing a region with comparisons and superlatives
11. Finding out tourist information and asking questions
12. Discussing plans and the weather with 3 tenses and "si" clauses
13. Discussing problems in town using negative structures

### **Assessment**

Listening and reading assessment  
Translation into English

### **How will more able students be extended and challenged**

- Exposure to authentic material to widen vocabulary
- Not looking at resources automatically
- Produce pieces of writing with present/ past/ future/ imperfect/ conditional in various forms including irregular verbs
- Systematic use a wide range of complex structures
- Use new opinions, high frequency words, connectives

### **Classroom extra support**

- Regular exposure/ retrieval of high frequency and key vocab
- Regular practise of common sentence starters
- Focus on regular verbs in the present/ past/ future and I/he- she tense formation
- Focus on c'était/ il y avait for the imperfect tense
- Memorise new key structures
- Regular use of vocab and grammar booklets for writing tasks
- Use of speaking booklet for support

### **Tips to help at home**

- ✓ Encourage the learning of the weekly vocabulary (using their books, Quizlet, GCSE Revision books).
- ✓ Encourage the completion of homework to a good standard.