

Year 13 - French -Autumn term Curriculum plan

Sequencing Rationale

- In Ms Lehmann's classes, Y13 will start studying the film *La Haine* by Mathieu Kassovitz and learn to write a critical analysis on the film. In the 2nd half term, they will then start a new Module on the French politics on Immigration.
- In Miss Escande's classes, Y13 will study the criminality in France and in the 2nd half term, students will study the role of unions, strikers and protests in France.

Curriculum goals and topics covered this term

- FL lessons:

First half term: Being able to write a critical analysis of the movie by:

- Understanding the social and political context of the film
- Being able to write about the film maker and his intentions
- Understanding the different techniques used in the film and their purpose
- Being able to write about the themes discussed in the film
- Being able to write about the characters discussed in the film

Second half term:

- Discuss some political issues concerning immigration in francophone countries
- Consider the viewpoints of political parties regarding immigration
- Consider immigration from the standpoint of immigrants, as well as aspects of racism

- CRE lessons:

First half term:

- Examine different attitudes to crime
- Discuss prison and its merits and problems
- Consider alternative forms of punishment

Second half term:

- Understand the important role of unions
- Talk about strikes and protests and consider different methods of protesting
- Discuss different attitudes towards strikes, protests and other political tensions

Key skills, knowledge and understanding –

- FL lessons: Practise writing essays in 1 hour; Working on accuracy; Critical analysis of the movie; Practice essay techniques, Use of essay phrases; Use of subjunctive; Use of complex structures throughout the essay; Form and use combination of tenses: imperfect/ perfect, future/ conditional perfect
- CRE lessons: Recognise and understand the past historic tense; express obligation; use different tenses with "si"; ask questions and create a dialogue; use a range of infinitive constructions; summarise a reading text; understand and use subject and object pronouns; Understand the use of relative pronouns; Understand and use demonstrative adjectives and pronouns; translate English gerund into French; use language to promote a cause; talk about priorities

Assessments

- Listening, writing and reading on the modules studied this term.
- IRP practice before half term
- Regular essays on *La Haine* writing until the final exam

How will we ensure disadvantaged students master key knowledge and understanding

Personal 1 to 1 support