

Year 7 French Curriculum Overview Autumn Term

Sequencing Rationale

Our aim is for every student at JMHS to have the experience of learning a foreign language to widen horizons. The curriculum is designed to encourage students to learn the basics of the French language and the French culture. At the start of the Autumn Term, we start French from the beginning regardless of primary experience. Students first learn basic vocabulary on greetings then move on describing themselves.

Curriculum goals – Topics and key skills covered (Access Studio 1 Modules 1-9)

1. Know a few facts about France / French speaking countries
2. Introduce themselves in speaking and writing
3. Ask and saying how you are
4. Count to 31 and be able to form dates and birthday
5. Recognise articles (le, la, les, un, une)
6. Know classroom objects and colours and understand order of nouns and adjectives
7. Use context and cognates to understand texts
8. Giving opinions : **j'aime/ je n'aime pas/ j'adore/ je déteste** followed by le/la/les
9. Intro of basic connectives : **et, mais, aussi, parce que/ car**
10. Adjectives of character/ personality
11. Revisit and deeper understanding of irregular adjectival agreements (**curieuse/ gentille**)
12. Intro of basic qualifiers (**très, un peu...**)
13. Auxiliary **avoir** to use with physical descriptions
14. Auxiliary **être** to use to describe personality
15. Communicate about others – 3rd person singular and plural
16. Introduction of vocabulary about family members
17. Brief intro of possessive adjectives with family members (**mon/ ma/mes**)
18. Cultural knowledge: Xmas in France P42/43 Studio 1

ASSESSMENTS

Listening, writing and reading assessment on the topic seen this term: “describing”: name, age, physical appearance, likes and dislikes

How will more able students be extended and challenged

- Exposure to a wide range of opinion vocabulary and adjectives (authentic material)
- Not looking at resources automatically
- Using a range of verbs including irregulars and use it to mention other people
- Creative writing tasks

Classroom extra support

- Regular exposure/ retrieval of high frequency and key vocab
- Regular practice of common sentence starters
- Focus on regular verbs and I/he- she tense formation
- Regular use of vocabulary and grammar booklets for writing tasks