

Autumn Term Plan – Year 9 Curriculum overview

Start of GCSE – THEME 1 – Identity and Culture - Module 1 – Qui suis-je?

Sequencing Rationale

The first term of Year 9 focuses on the start of the GCSE course. The first topic chosen is family and friends as it recaps the basic grammar and vocabulary done in Year 7.

CURRICULUM GOALS - What will students be able to do at the end of this term?

Describe family and friends both physically and their personality, as well as talking about relationships and role models in various tenses.

Be able to extend opinions and justifications

Use topic specific vocabulary

Communicate using the present, past, near future, simple future and imperfect tenses. Have good understanding of the requirements for the speaking role play and photo card

Translate from English to French and French to English

Write a 90 word essay following 4 bullet points

Use more complex connectives

Use various resources effectively and independently (vocab lists, grammar booklets, speaking booklet, dictionaries)

Key knowledge and understanding

1. Revisit of family members and positive and negative adjectives to describe family
2. Revisit of vocabulary to physically describe people and patterns with adjectival agreement
3. Revisit of -er endings in the present tense as well as être and avoir
4. Introduction of nouns and new adjectives to describe qualities of good/ bad friends
5. Introduction of irregular verbs in the present tense
6. Introduction of possessive adjectives (whole paradigm)
7. Introduction of reflexive verbs in the present tense including in negative sentences
8. Introduction of emphatic pronouns (whole paradigm) – Red book
9. Revisit of the past tense with avoir/ être and irregular verbs to talk about activities with friends/ family
10. Introduction of new time phrases and connectives
11. Introduction of the imperfect tense to talk about childhood memories – Red book
12. Revisit of a variety of tenses to mention role models (imperfect- perfect and present tenses)
13. Practice of speaking exam: introduction of the role play and photo cards: understand mark scheme, exam requirements, tips, practice of other role plays/photo cards on the topic

Assessment

- Listening and reading assessment Tiered: Red (Higher) or Green book (Foundation)
- Answering 11 questions based on what has been taught to support speaking assessment. Teacher to mark answers, students to update assessment book

How will more able students be extended and challenged

- Exposure to authentic material to widen vocabulary
- Not looking at resources automatically
- Produce pieces of writing with present/ past/ future and imperfect in various forms including irregular verbs
- Use new opinions, high frequency words, connectives

Classroom extra support

- Regular exposure/ retrieval of high frequency and key vocab
- Regular practice of common sentence starters
- Focus on regular verbs in the present/ past/ future and I/he- she tense formation
- Focus on c'était/ il y avait for the imperfect tense
- Regular use of vocabulary and grammar booklets for writing tasks

Tips to help at home

- ✓ Encourage the learning of the weekly vocabulary (using their books, Memrise, Quizlet, GCSE Revision books).
- ✓ Encourage the completion of homework to a good standard.