

<b>Year Group: Y9</b>	<b>Subject: Art</b>	<b>Term: Spring 2022</b>
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<b>Topic</b>	<b>Key Learning points</b>	<b>Assessments</b>
<b>Artist Analysis</b>	<ul style="list-style-type: none"> <li>• Developing understanding of students' work through written analysis</li> <li>• Developing an understanding of an artist's work with reference to cultural and historical research.</li> <li>• Develop and select appropriate terminology to analyse artists' work and intent.</li> <li>• Develop contextual referencing in relation to the cultural and historic situation.</li> <li>• Students will provide informed opinion on impact, meaning and media selection within an artist's work and their own.</li> </ul>	<ul style="list-style-type: none"> <li>• Analysis of own work</li> </ul>
<b>Painting</b>	<ul style="list-style-type: none"> <li>• Students will learn how to manipulate acrylic paint using a paint brush and palette knife</li> <li>• Students will learn skills and techniques particular to acrylic painting (ie. Impasto, blending, dry brush, wash, dabbing &amp; stippling)</li> <li>• Students will learn how to manipulate watercolour using a paint brush</li> <li>• Students will learn skills particular to Watercolour paint (ie. Wet on wet, wet on dry, dry brush and wax resist)</li> </ul>	<ul style="list-style-type: none"> <li>• Watercolour painting</li> <li>• Acrylic painting</li> </ul>