

Year Group: 12	Subject: Music	Term: Spring 2022
-----------------------	-----------------------	--------------------------

Topic: Jazz	Key Learning points	Assessments
Performing	<p><i>End Point: to develop performance skills for a final recital</i></p> <ul style="list-style-type: none"> • Students will explore stage presence and performance technique, and how to tackle performance anxiety • Students will workshop individual and ensemble pieces and receive guidance on choosing repertoire for a recital 	Students' performances will be assessed through workshops and performances to their peers and the teacher. They will be given verbal feedback by the teacher in line with A level recital criteria.
Composing	<p><i>End Point: to understand compositional techniques in Jazz</i></p> <ul style="list-style-type: none"> • Students will explore how selected jazz composers (Joplin, Ellington, Davis) use compositional devices in their works • Students will explore how to write effectively for different voices and ensembles • Students will explore the instruments used in jazz ensembles and learn how to write effectively for those, including particular specialist instrumental techniques 	Students will be set small tasks to develop their skills. Larger project compositions will be monitored and assessed through verbal feedback from teacher and peers, in line with A level criteria.
Appraising	<p><i>End Point: to understand how the jazz genre developed, and how selected composers contributed to this</i></p> <ul style="list-style-type: none"> • Students will study the development of jazz, focussing mainly on the following sub-genres: Ragtime, Dixieland, Early Jazz, Big Band, Bebop, Cool Jazz • Students will study in depth a selection of works and personalities from these genres, learning to identify, analyse and appraise key features of the genre • Students will develop aural appraising skills • Students will learn how to compare and contrast works that have a common theme 	Students will be assessed through knowledge checks and exam style questions