| Year Grou                                   | p: 9 Subject: Science   | Term: Spring 2022  |  |  |
|---|---|--|--|--|
| Topic Key Learning points Assessment        |   |  |  |  |
| Biology:<br>Genetics and<br>Variation       | <ul> <li>DNA. Know about environmental and inherited variation in desirable characteristics can be selected through selective.</li> <li>Recap cell structure</li> <li>Know that genetic information in animals is stored</li> <li>Know that organisms in a species have different c</li> <li>Know that during fertilisation the fusing of the egg</li> <li>Describe how characteristics are passed onto offs Punnett square to demonstrate inheritance</li> <li>Know about reproductive health, contraception, ch</li> <li>Know about IVF and fertility treatment</li> <li>Know that variation can lead to organisms become</li> <li>Describe the process of natural selection</li> </ul> | in the nucleus, with DNA coiled as chromosomes characteristics due to inherited and environmental variation and sperm cell lead to a mixing of genetic information spring through dominant and recessive genes and use a moices related to pregnancy and menopause   | Students will be formatively assessed during each topic by weekly multiple-choice tests in class:  Before each assessment students will complete a revision homework  After each assessment there will be an opportunity |  |
| Chemistry:<br>Extracting<br>Metals          | <ul> <li>extraction techniques in relation to the reactivity of metals.</li> <li>Recap metals and the reactions of metals</li> <li>Recap the rock cycle and composition of the earth</li> <li>Know that unreactive metals are found in their nat compounds as ores</li> <li>Describe the processes of mining and quarrying a</li> <li>Know that metals that are less reactive than carbo</li> <li>Know that metals that are more reactive than carbo</li> <li>Write word equations and balanced symbol equations</li> </ul>   | ns of metals reposition of the earth are found in their native states, whereas reactive metals are found in hing and quarrying and evaluate their environmental impact are reactive than carbon can be extracted by heating with carbon (smelting) here reactive than carbon are extracted by electrolysis anced symbol equations for the reactions involved in metal extraction hy, compare the properties of alloys to pure metals advantages of recycling metals  Teachers will provide students with targeted feedback, based on the test performance  At the end of the term students will have a summative assessment. The standing of the students will have a summative assessment. The standing of the standing of the standing of the students will provide students with targeted feedback, based on the students will have a summative assessment. The standing of the standing of the students will provide students with targeted feedback, based on the students with targeted feedback, based on the students will have a summative assessment. The standing of the students will provide students with targeted feedback, based on the students will be a standard feedback f |  |  |
| Physics:<br>Electricity<br>and<br>Magnetism | <ul> <li>of the energy given to the charge carriers in a circ</li> <li>Know the difference between parallel and series c</li> <li>Know Ohms law and what is meant by electrical re</li> <li>Know how electricity is generated</li> </ul>  | w electricity is generated using renewable and non- is to electromagnetism.  we round a circuit and that potential difference is a measure uit eircuits and how current and potential difference is affected esistance  diagram of the magnetic field around a bar magnet  | (15 marks from each topic),<br>which will be marked by their<br>teacher  |  |