Year Group	: 10 Subject: Dance	Term: Spring 2021	
Topic	Key Learning poin		Assessment
Developing Choreography Skills (Jan-Easter Tuesdays)	 Students will explore and study a range of choreograph workshops Students will work in small groups to choreograph their phrases Students will explore choreography using a range of di Students will research and explore the work of profess McGregor, Matthew Bourne and Crystal Pite Students will learn about a range of choreographic dev this to small group tasks 	nic approaches through a series of own short movement sequences and fferent types of music accompaniment onal choreographers including Wayne	Students will be assessed throughout the half term on their application of choreography skills and technique in performances. They will be assessed on how well they give each other feedback and respond to feedback as well as how well they self-evaluate.
Mock external assessment brief (Jan-Easter Wednesdays)	 End Point: To respond to a given brief in preparation for their Y11 contheir own dance idea based on the given theme. Students will explore and study a range of ways to response to the set tasks Students will plan their own rehearsal schedule to come Students will conduct their own health and safety audit Students will keep a log of their progress throughout the themselves targets to achieve for each rehearsal Students will create their own dance piece to perform Students will perform their final piece Students will complete a self-evaluation and set themselves 	pond the externally set brief and choose plete their coursework for their chosen performance eir rehearsal schedule and set	Students will be assessed on their research, preparation and how well they work with others in their own choreography. They will also be assessed on their final performance at the end of the term based on their creativity and performance skills. They will also be assessed on how well they self-evaluate their own performances.