

Year 7 – 9 Citizenship/RE Curriculum Overview Spring 2022 Term

HALF TERM	YEAR 7	YEAR 8	YEAR 9 *
1	<p>RE – Sikhi & Equality</p> <p>End point - Students will be able to explain key events in the lives of the Ten Gurus, particularly Guru Nanak and Guru Gobind Singh. They will be able to explain the three types of sewa (selfless service) that Sikhs perform and explain how the Sikh belief in the equality of all affects the actions Sikhs in the UK take today. Students will also be able to explain the concepts of the Gurmukh and the Manmukh and the behaviour indicative of each.</p>	<p>RE – Caring for the World</p> <p>End point - Students will be able to explain different Christian interpretations of the Genesis Creation story and how this might influence Christian responses to environmental concerns. They will be able to define the terms stewardship and dominion and evaluate which better exemplifies Christians’ beliefs about their responsibilities towards the planet. They will also compare Christian perspectives to those of Hindus and Humanists (to include contemporary responses such as youth protests).</p>	<p>RE – Ethics & Morality</p> <p>End point – Students will be able to explain the key concept of the Sanctity of Life, both from a Christian and non-religious perspective. Students will be able to explain the impact of Jesus as a role model for Christians and non-Christians alike and evaluate the need for religion in ethical decision making. Students will also study ethical theories for decision making such as Utilitarianism and evaluate whether animals are as important as humans.</p>
2	<p>RE – Buddhism</p> <p>End point - Students will be able to explain the key events of the Buddha’s life, including his miraculous birth, privileged early life, time as an ascetic and enlightenment. Students will study the Dhamma, and explain how this influences the lives of Buddhists today. They will also look at the diversity within both monastic and lay Buddhist communities and different Buddhist denominations.</p>	<p>CIT – Adult Life & Managing Money 1</p> <p>End point - Students will consider the purpose of money and explain how it is used. They will be able to identify helpful budgeting advice and explain the importance of saving, as well as being aware of the risks involved in borrowing and the dangers of scams. Students will also be able to explain their rights as a consumer.</p>	<p>RE – Life After Death</p> <p>End point – Students will be able to define key terms such as ‘karma’, ‘reincarnation’ and ‘resurrection’. They will be able to explain what different religions teach is the ultimate goal in life, for instance the Arhat in Theravada Buddhism and the Bodhisattva in Mahayana Buddhism. Students will also be able to explain Humanist perspectives on death and how this impacts upon practices such as funerals.</p>

**In light of the introduction of the new 2020-2025 Herefordshire Locally Agreed Syllabus for RE, the 2021-2022 Year 9 cohort will follow an amended curriculum for this year only.*