

Spring Term Curriculum Plan – Year 10 German - GCSE Year 2

MODULE 5 VIENNA

Sequencing Rationale

Students continue the GCSE curriculum studying the city of Vienna, capital city of Austria. This provides a cultural look at the city, but also introduces lots of practical and situational vocabulary which is important for the role play element of the speaking exam. The module includes booking travel and accommodation, understanding directions, ordering in a restaurant and shopping, which are all common scenarios for role plays. Students become familiar with using the polite forms of address (Sie, Ihr) and the imperative tense is taught with directions for understanding only. Comparative and superlative adjectives and adjective endings are also revisited to improve the quality of writing.

Curriculum End Goals for Spring Term – what will students learn/ achieve this term?

1. Cultural awareness of Vienna, capital of Austria and its food
2. Vocabulary for transport and using “mit dem” to express by
3. Use comparatives and superlatives (faster/ fastest) to compare forms of transport
4. Vocabulary for buying tickets, travel verbs and station vocabulary
5. How to prepare to listen for specific details such as times/ costs (recap number formation)
6. How to use the formal Sie (and Ihr)
7. Ask for tickets, travel information and directions
8. Understand directions and recognise the imperative tense
9. Understand and know how to respond to formal situational role plays
10. Accommodation vocabulary with a focus on hotels
11. Revisit use of ich möchte for reservations
12. Book a hotel room and complain if there is a problem
13. Recognise and use common forms of imperfect tense; war/ waren/ hatte/ es gab
14. Restaurant and menu vocabulary and how to order food
15. Revisit use of wenn to create verb, verb phrases such as “if I had the money”
16. Positive and negative food adjectives
17. Recall clothes vocabulary and add size/ problems
18. Revisit adjective endings after definite and demonstrative articles (Higher)
19. Ask to buy things in shops and understand shopping vocabulary
20. How to prepare a formal role play and understand how it is marked
21. How to ask formal questions
22. Plan and write a 90 word writing task about a hotel

How will students be extended and challenged?

- Extend language with student speaking booklet – higher
- Include comparatives and superlatives in work
- Using a wider range of different tenses including imperfect tense and ich hätte gern

How will students be supported?

- Student speaking booklet – foundation
- German GCSE Essentials support sheet
- Step by step plan of 90 word writing task

How will students be assessed?

- Speaking – Travel/ Holidays formal role play
- K5 - Listening/ Reading/ Translations end of unit assessment
- Writing Hotel 90/ 150 words – with planning support

How you can help at home

- Encourage vocab learning, including online and mobile apps
- Encourage homework and ask about what they learn about German language and culture