

Spring Term Curriculum Plan - Year 11 German – GCSE Year 3

MODULE 8 WONDERFUL WORLD

Sequencing Rationale

The final module of the German GCSE covers a wide range of global themes such as international festivals and sporting events, the environment, poverty and homelessness and charities, alongside the social themes of smoking, drugs and alcohol. Each topic brings its own specialist vocabulary, but teaching prioritises question words and using key topic vocab to good effect. Challenging reading texts are used to extend vocabulary for the Higher students and they also have an opportunity to master the conditional tenses in different contexts. Foundation students focus on mastering the GCSE Essentials sheet verb phrases to help talk and write about the controversial topic areas in this module.

Curriculum End Goals for Spring Term – what will students learn/ achieve this term?

1. Understand a range of question words, including dative versions (with whom)
2. To answer questions about festivals and events, including simple positives and negatives such as too loud/ too many people
3. Understand the formation of high numbers and dates in listening
4. Key vocab to discuss social problems - drink, smoking and drugs including key verbs (drink/ smoke)
5. Understand others' opinions and give personal opinion on drinking, smoking and drugs
6. Understand and use Vorteil (e) and Nachteil (e) to discuss advantages and disadvantages
7. Revisit strategies to deal with challenging vocab in reading texts about homelessness and poverty – context, compound nouns and word families.
8. Understand adjectival nouns such as der Obdachlose/ das Interessante
9. Key vocab to discuss environmental problems
10. Key vocab to say things we can do to help the environment (recycle/ save water)
11. Use man and conditional tense phrases – man sollte/ man könnte to discuss environment
12. Use comparatives and superlatives and essential vocab such as mehr/ weniger/ öfter/ nicht so oft
13. HIGHER – recap use of wenn clause and verb, verb to discuss the environment
14. Understand challenging texts about charities and voluntary work
15. Say what you would do for charity or voluntary work using ich möchte or ich würde
16. Format of Foundation/ Higher tier photocards – timings; how to prepare 3 known questions and predict unknown.
17. Prepare a range of photocards in this topic area under timed conditions in class
18. HIGHER – know some key phrases and structures to help reach the higher grades in writing exam
19. FOUNDATION – know some essential verb sentence starters and key vocab to use in the writing exam

How will students be extended and challenged?

- Use etwas/ nichts + adjective
- Use man with conditional tenses to convey “we could/ we should”
- Including phrases and grammar from the “Achieving grade 8/9 20 point list”

How will students be supported?

- Using cognates and semi-cognates in topic vocabulary to build confidence
- German GCSE Essentials support sheet – use key verb phrases to give opinions and discuss topic areas

How will students be assessed?

- Speaking – Environment photo card
- K8 - Listening/ Reading end of unit assessment
- Writing 90 or 150 words to include debate – advantages/ disadvantages

How can you help at home?

- Encourage students to use support and guidance sheets
- Encourage them to learn vocabulary online or in vocab booklet in preparation for mock exams