

## Spring Term Curriculum Plan – Year 9 German - Freetime

### **FREE-TIME**

#### **Sequencing Rationale**

In the Spring term another key topic from year 8, leisure, is revisited to retrieve and embed key vocabulary, especially frequencies and opinions such as gern, but build to add other opinion phrases. The topic is a popular choice for students in both writing and speaking, so we learn about a wide range of leisure activities. Key to this module is the introduction of the past tense of some common verbs, as past is the most complex tense. Students also re-use the future tenses and start to try to communicate in all 3 tenses. Photo cards are used as starters whilst teaching sport and leisure and the module ends with a cultural study of Christmas, Easter and other festivals in Germany.

#### **Curriculum End Goals for Spring Term – what will students learn/ achieve this term?**

1. A range of verb phrases to talk and write about free-time
2. To include time phrases and frequencies in work
3. Use gern and nicht gern in leisure to express preference – extension lieber/am liebsten
4. Word order rules for the use of adverbs – frequency/ preference
5. Topic vocabulary to describe music and music adjectives
6. Revisit simple opinions and add some complex opinion phrases
7. Give and justify opinions about music, including German music
8. Understand the question words/ phrases and ways to ask questions
9. Revisit the formation of the verbs haben and sein
10. Recognise the perfect tense of common verbs (gewords)
11. Learn formation of the regular perfect tense through 3 key verbs - spielen/ gehen/ machen
12. Use ich bin gegangen as a fixed past tense phrase
13. Es war as fixed opinion phrase in past tense
14. TV and film vocabulary
15. Speak about TV programmes using a range of adjectives and connectives
16. Answer a range of questions in different tenses about films
17. Translate simple tense sentences about sports into English (incl. past, present, future)
18. Revisit ich möchte and the role of the second verb as an infinitive
19. Ich würde plus infinitive as main conditional tense
20. Describe a sport photo using some basic phrases from chatty mat and answer simple questions about photo
21. How Germans celebrate Christmas and Easter and other key festivals in German year
22. Listening strategies – gist/ listening for tenses including time markers

#### **How will students be extended and challenged?**

- Verb wheels – using new verbs in perfect tense
- Using gern regularly
- Extended film review

#### **How will students be supported?**

- Chatty mat
- KS4 German tenses support sheet
- Film review writing grid

#### **How will students be assessed?**

- Speaking – Christmas photo card
- Freetime Listening/ Reading end of unit assessment
- Extended writing about free-time
- Translation of simple sentences in different tenses into English

#### **How can you help at home?**

- Encourage vocab learning, including online and mobile apps
- Encourage homework and ask about things they learn about the German language and culture