## **Vocabulary List**

Subject: Music		Year Group: 10
Key Learning Points/End Points	Key Vocabulary	
<ul> <li>MUSIC: Music for Ensemble Unit:         <ul> <li>To be able to compose using contrasting textures and timbres</li> <li>To be able to identify and explain the key features of chamber music, musical theatre and jazz</li> </ul> </li> </ul>	MUSICAL ELEMENTS: Dynamics, Duration, Rhythm, Tempo, Texture, Timbre, Pitch, Silence  Texture – monophonic, homophonic, polyphonic, unison Cadences – perfect, plagal, imperfect, interrupted Harmony and tonality: Major, Minor, Diatonic, Chromatic Word setting and vocals: Syllabic, Melismatic, Falsetto Rhythm: regular, irregular, swung, syncopation, triplet Chamber music: String quartet, Basso continuo, Trio sonata Musical theatre: Overture, underscore, duet Jazz: 12 Bar Blues, improvisation, pentatonic, blues scale	
<ul> <li>MUSIC: Pop Music Unit:         <ul> <li>To be able to accurately identify and describe features of the pop set work</li> <li>To be able to identify and use typical features of popular music</li> </ul> </li> </ul>	IUSICAL ELEMENTS: Dynamics, Duration, Rhythm, Tempo, Texture, Timbre, Pitch, Silence  ypical popular song structures: 12 Bar Blues, verse-chorus, strophic, 32-bar  nprovisation  ktended harmony – 7ths, 9ths, suspension, power chords  lodulations – dominant, relative, up a step  op and rock instrumental techniques – hammer on, rim shot, slap bass	