

Year 8 French Single Linguists Curriculum Overview Spring term

Sequencing Rationale

In Spring term, complete the topic on My town started in November, then students move on to the topic called “**T’es branché**” which is used to introduce vocab on TV programmes, film genres, types of books, activities on computers and weather expressions. It is followed by the topic called “**Paris**” which introduces the use of past tense and present tense when talking about visiting places.

Curriculum goals – topics covered

1. Recognise and use directions in town
2. Use the verb “go” with different pronouns and correct prepositions to say “to the”
3. Understand invitation with the expression “do you want” with time frames
4. Use “we can” correctly to say what we can do in town.
5. Recognise TV programmes and use different pronouns to talk about TV
6. Use more complex opinions
7. Recognise film genres and giving a detailed opinion
8. Recognise book genres and give opinions and reasons
9. Say what you read using the present tense
10. Say what you do on the internet
11. Use of present tense with regular and irregular verbs (faire / lire)
12. Recognise the weather
13. Say which activity you do according to the weather
14. Recognising landmarks in Paris
15. Saying what you can do in Paris using on peut + infinitive, including opinions
16. Saying what you like doing using j’aime + new infinitives
17. Asking for information at the tourist office using question words
18. Discovering the regular past tense with “avoir” to say what you did in Paris
19. Giving opinions in the past using C’ était
20. Using the regular past tense with the negative form

Key skills, knowledge and understanding – what will students learn this term?

- Present tense with regular and irregular verbs
- Complex opinion phrases and reasons to justify their answers
- More complex adjectives with the correct order
- Time phrases for the present/past
- Sequencers and frequencies
- Using the infinitives after J’aime / Il faut / on peut
- Perfect tense with “avoir “
- Qualifiers to make justifications more interesting

Assessments

- Listening, reading and writing on the skills and knowledge mentioned above

How will more able students be extended and challenged

- Not looking at resources automatically
- Use of different pronouns to talk about other people
- Produce pieces of writing with present/ past/ future and time expressions
- Use new opinions, high frequency words, connectives

Classroom extra support

- Regular exposure/retrieval of key vocab
- Regular practise of common sentence starters
- Focus on regular verbs in the present/ past/ future and I/he- she tense formation
- Focus on je voudrais + infinitive for the conditional tense

- Focus on c'était/ il y avait for the imperfect tense
- Regular use of Vocab and grammar booklets for writing tasks

Tips to help at home

- ✓ Encourage the learning of the weekly vocabulary.
- ✓ Encourage the completion of homework to a good standard.