

Year 9 French Spring Curriculum overview

Sequencing Rationale

In this transition year, year 9 are now revisiting the topic of **hobbies** studied in year 7 and year 8, adding more vocabulary, complex structures and opinions, comparatives, irregular present tense and past tense.

Curriculum goals – topics covered this term

1. Revisiting leisure activities in the present tense with opinions
2. Revisiting film genres and question words
3. Introducing role plays to invite someone to go to the cinema
4. Revisiting family members and the activities they do, use of present tense with faire, use of depuis
5. Introducing more complex reasons why we like something
6. Revisiting the and vocab of technology with regular irregular verbs in the present tense, use of time frames
7. Using more complex connectives with impersonal structures il est important de
8. Revisiting book and music genres with the negative form
9. Revisiting tv programmes using comparatives
10. Revisiting the past tense with new irregular verbs

Key skills, knowledge and understanding – what will students learn this term?

- Extended opinions and longer justifications
- Use of interesting negatives to make sentences more complex
- Depuis and what tense to use it in a sentence
- Use of direct object pronoun (le, la, les)
- Use of infinitives after « il est important de »
- Negative forms
- Use of comparatives and superlatives to compare
- Use of regular and irregular past and present tenses with all pronouns
- Word order in the negative form

Assessments

- Listening, reading on the skills and knowledge mentioned above.
- Producing a piece of writing including all the grammar taught and using topic specific vocabulary
- Peer speaking assessment.

How will more able students be extended and challenged

- Exposure to authentic material to widen vocabulary
- Not looking at resources automatically
- Produce pieces of writing with present/ past/ future and imperfect in various forms including irregular verbs
- Use new opinions, high frequency words, connectives

Classroom extra support

- Regular exposure/ retrieval of high frequency and key vocab
- Regular practise of common sentence starters
- Focus on regular verbs in the present/ past/ future and I/he- she tense formation
- Focus on the imperfect tense
- Regular use of Vocab and grammar booklets for writing tasks

Tips to help at home

- ✓ Encourage the learning of the weekly vocabulary
- ✓ Encourage the completion of homework to a good standard