

Vocabulary List

| Subject: Music | | Year Group: 9 |
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| Key Learning Points/End Points | Key Vocabulary | |
| <p>MUSIC: Popular Song Unit:</p> <ul style="list-style-type: none"> • <i>To be able to identify and describe the key musical features of pop music</i> • <i>To be able to use these features in a songwriting project</i> | <p>MUSICAL ELEMENTS: Dynamics, Duration, Rhythm, Tempo, Texture, Timbre, Pitch, Silence</p> <p>Riff Chord Sequence Word painting Major Minor Melody Broken chords Arpeggio Syllabic Melismatic</p> | |
| <p>MUSIC: Jazz Unit:</p> <ul style="list-style-type: none"> • <i>To be able to perform a significant part in a jazz ensemble</i> • <i>To be able to use improvisation as a compositional tool</i> | <p>MUSICAL ELEMENTS: Dynamics, Duration, Rhythm, Tempo, Texture, Timbre, Pitch, Silence</p> <p>12 Bar Blues Improvisation Extended harmony – 7ths, 9ths, suspension Syncopation Transposition</p> | |