

Year Group: 10

Subject: History

Term: Spring 2022

Topic	Key Learning points	Assessments
<p>The Elizabethans: 1580-1603</p>	<p>Curriculum goal – Students will learn about the nature of Elizabethan society and politics, and how religion and culture changed the nature of life.</p> <p><u>Students will:</u></p> <ul style="list-style-type: none">➤ Interpret how effectively Elizabeth maintained the loyalty of her people➤ Describe how Elizabeth managed religious tension between Catholics and Protestants➤ Explain how life was different for the labouring poor, middling sort and gentry➤ Describe how culture changed regarding art, theatre, witchcraft and calendar customs➤ Make a judgement on the success of Elizabethan adventurers <p><u>Key vocabulary and concepts:</u></p> <p><u>Generic:</u> interpretation,</p> <p><u>Elizabeth's Power:</u> patronage, court and courtiers, Privy Council, Privy Chamber, Secretary of State, Parliament, propaganda, censorship, progresses and pageants,</p> <p><u>Catholic Threat:</u> Catholic, Protestant, Act of Uniformity, Act of Supremacy, Puritan, conformer, recusant, Jesuits, excommunication, Spanish Armada,</p> <p><u>Society:</u> gentry, middling sort, labouring poor, poverty, settled poor, vagrant poor, impotent poor, able-bodied poor, vagabonds, Poor Law,</p> <p><u>Culture:</u> Merry England, 'high' culture, popular culture, calendar customs, witchcraft, persecution, puritan concerns and godly communities,</p> <p><u>Adventurers:</u> colonisation, East India Company,</p>	<p>Interpretation and essay questions for each of the five sections of content</p>